

**Results of the Alumni Survey for  
2003-2004 Undergraduate Degree Recipients**

**for**

**School of Continuing Studies**

**Alumni Profile  
and  
Comparative Analysis**

*Prepared by the Office of Information Management and Institutional Research*

*1/8/2006*

## Alumni Profile

Several charts on the following pages display "floating bars" that represent a 95% confidence interval for the population mean based on the sample of survey respondents. Specifically, the starting point of the bar represents the sample mean minus approximately 2 standard error units and the length of the bar represents approximately 4 standard error units (see technical note below for further details).

The floating bars give you a sense of how reliably the sample mean can be generalized to the population that these data are supposed to represent; that is, undergraduate degree recipients graduating during the 2003-2004 academic year. The width of the bar generally increases if the sample size decreases or the variation in answers to the item increases. More narrow bars would then occur for items with a larger number of respondents or smaller variation among responses.

The floating bars are particularly useful in comparing differences across items. If the bars overlap, then the apparent differences in means are not statistically significant. If the bars do not overlap, then the difference is statistically significant at the  $p < .05$  level. The reader should note that this is a somewhat conservative test of statistical significance, as explained further in the following technical note.

### **Technical Note**





The mean confidence interval uses the t-value associated with a probability level of 0.05 and the degrees of freedom appropriate to each item (i.e.,  $n - 1$ ). For example, for an item with 1000 respondents ( $df = 999$ ), the corresponding t-value is 1.9623. The mean minus the standard error (standard deviation divided by the square root of the number of respondents) is the starting point for the bar, and  $2 \times 1.9623 \times$  the standard error is the width of the bar.

Since the item confidence intervals are based on item standard errors, using the non-overlap of bars as an indication of a statistically significant difference is more conservative than a t-test between the two items. This is because the corresponding t-test would employ a pooled estimate of the standard error which would generally be lower than the individual item standard errors. The conservativeness of this test is more than offset by the large number of items that one can compare across this survey. Therefore, readers should still interpret these differences conservatively.




**The results for the following Alumni profile are tabulated using the responses from School of Continuing Studies Alumni.**

**Employment**

**Current Employment Status**




|                                  | TOTAL      |             | BACH      |             | ASSOC     |             |  |
|----------------------------------|------------|-------------|-----------|-------------|-----------|-------------|---|
|                                  | N          | %           | N         | %           | N         | %           |   |
| Working full- or part-time       | 99         | 86%         | 60        | 80%         | 39        | 98%         |  |
| Not working but looking for work | 3          | 3%          | 3         | 4%          | 0         | 0%          |  |
| Not working and not looking      | 13         | 11%         | 12        | 16%         | 1         | 3%          |  |
| In the military service          | 0          | 0%          | 0         | 0%          | 0         | 0%          |   |
| <b>Total</b>                     | <b>115</b> | <b>100%</b> | <b>75</b> | <b>100%</b> | <b>40</b> | <b>100%</b> |   |

**Work in Indiana**




|     | TOTAL |     | BACH |     | ASSOC |      |  |
|-----|-------|-----|------|-----|-------|------|---|
|     | N     | %   | N    | %   | N     | %    |   |
| Yes | 96    | 97% | 57   | 95% | 39    | 100% |  |
| No  | 3     | 3%  | 3    | 5%  | 0     | 0%   |  |

**The remaining tables and charts in the employment section pertain to those who currently work full- or part-time.**




**Hours Worked**




|                               | TOTAL |     | BACH |     | ASSOC |     |  |
|-------------------------------|-------|-----|------|-----|-------|-----|---|
|                               | N     | %   | N    | %   | N     | %   |   |
| Working full-time (35+ hours) | 88    | 89% | 53   | 89% | 35    | 90% |  |
| Working part-time             | 11    | 11% | 7    | 11% | 4     | 10% |  |
| Average hours/week worked     | 41.2  |     | 42.9 |     | 39.6  |     |   |




**Worked with Current Employer Six Months Prior to Receiving Degree**

|     | TOTAL |     | BACH |     | ASSOC |     |  |
|-----|-------|-----|------|-----|-------|-----|---|
|     | N     | %   | N    | %   | N     | %   |   |
| Yes | 59    | 55% | 29   | 44% | 30    | 75% |  |
| No  | 48    | 45% | 38   | 56% | 10    | 25% |  |





*Chi-square significant at p < .05*

| <i>If yes, a raise or promotion received?</i> |       |     |      |     |       |     |   |
|---|-------|-----|------|-----|-------|-----|---|
|   | TOTAL |     | BACH |     | ASSOC |     |  |
|   | N     | %   | N    | %   | N     | %   |   |
| Yes   | 8     | 9%  | 5    | 9%  | 3     | 9%  |  |
| No  | 87    | 91% | 55   | 91% | 32    | 91% |  |





| <i>Did Alumni's first job after graduating require a college degree?</i> |       |     |      |     |       |     |   |
|--|-------|-----|------|-----|-------|-----|---|
|  | TOTAL |     | BACH |     | ASSOC |     |  |
|  | N     | %   | N    | %   | N     | %   |   |
| Yes  | 15    | 16% | 10   | 16% | 5     | 16% |  |
| No   | 80    | 84% | 53   | 84% | 27    | 84% |  |

| <i>How many weeks did it take to find the first new job after completing degree?</i> |       |     |      |     |       |     |   |
|--|-------|-----|------|-----|-------|-----|---|
|  | TOTAL |     | BACH |     | ASSOC |     |  |
|  | N     | %   | N    | %   | N     | %   |   |
| 0 - 4  | 28    | 69% | 22   | 72% | 6     | 60% |  |
| 5 - 16   | 13    | 31% | 9    | 28% | 4     | 40% |  |
| 17 - 24  | 0     | 0%  | 0    | 0%  | 0     | 0%  |   |
| 25 - 52  | 0     | 0%  | 0    | 0%  | 0     | 0%  |   |
| Over 52  | 0     | 0%  | 0    | 0%  | 0     | 0%  |   |





**How Closely Does Current Job Relate to Major**

|                  | TOTAL |     | BACH |     | ASSOC |     |  |
|------------------|-------|-----|------|-----|-------|-----|---|
|                  | N     | %   | N    | %   | N     | %   |   |
| Directly Related | 19    | 19% | 14   | 23% | 5     | 13% |   |
| Somewhat Related | 50    | 51% | 29   | 49% | 21    | 54% |   |
| Not Related      | 30    | 30% | 17   | 29% | 13    | 33% |   |










**How Well IUPUI Education Prepared Alumni for Current Job**

|                 | TOTAL |     | BACH |     | ASSOC |     |  |
|-----------------|-------|-----|------|-----|-------|-----|--|
|                 | N     | %   | N    | %   | N     | %   |  |
| Very Well       | 22    | 22% | 17   | 29% | 5     | 13% |  |
| Somewhat Well   | 51    | 51% | 28   | 46% | 23    | 59% |  |
| Not at all Well | 26    | 27% | 15   | 26% | 11    | 28% |  |

**How Well IUPUI Education Has Enhanced Future Prospects**

|                 | TOTAL |     | BACH |     | ASSOC |     |  |
|-----------------|-------|-----|------|-----|-------|-----|--|
|                 | N     | %   | N    | %   | N     | %   |  |
| Very Well       | 40    | 40% | 24   | 40% | 16    | 41% |  |
| Somewhat Well   | 50    | 50% | 28   | 46% | 22    | 56% |  |
| Not at all Well | 10    | 10% | 9    | 14% | 1     | 3%  |  |




**Current Salary**




|                             | TOTAL |     | BACH |     | ASSOC |     |    |
|-----------------------------|-------|-----|------|-----|-------|-----|--|
|                             | N     | %   | N    | %   | N     | %   |  |
| \$50,000 or above           | 22    | 25% | 17   | 32% | 5     | 14% |    |
| \$45,000 to \$49,999        | 4     | 4%  | 2    | 3%  | 2     | 6%  |    |
| \$40,000 to \$44,999        | 6     | 7%  | 3    | 6%  | 3     | 9%  |    |
| \$35,000 to \$39,999        | 7     | 8%  | 2    | 3%  | 5     | 14% |    |
| <b>\$30,000 to \$34,999</b> | 14    | 15% | 9    | 16% | 5     | 14% |    |
| \$25,000 to \$29,999        | 15    | 17% | 5    | 10% | 10    | 29% |  |
| \$20,000 to \$24,999        | 16    | 18% | 12   | 23% | 4     | 11% |  |
| Under \$20,000              | 4     | 5%  | 3    | 6%  | 1     | 3%  |  |




Median salary range is bolded. Reported salaries are of respondents working full-time.






**Internship Experience**

**Participated in an Internship or Co-op Program**

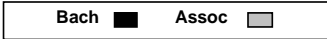
|     | TOTAL |     | BACH |     | ASSOC |      |  |
|-----|-------|-----|------|-----|-------|------|--|
|     | N     | %   | N    | %   | N     | %    |  |
| Yes | 5     | 5%  | 5    | 8%  | 0     | 0%   |  |
| No  | 91    | 95% | 60   | 92% | 31    | 100% |  |

| If yes, did you end up taking a job after you completed your degree with the organization in which you had the internship/co-op? | TOTAL |      | BACH |     | ASSOC |    |  |
|--|-------|------|------|-----|-------|----|--|
|  | N     | %    | N    | %   | N     | %  |  |
| Yes  | 2     | 34%  | 2    | 25% | 0     | 0% |  |
| No   | 5     | 103% | 5    | 75% | 0     | 0% |  |

| Did your internship or co-op experience enhance your prospects for getting a desirable job after completing your degree? | TOTAL |      | BACH |     | ASSOC |    |  |
|--|-------|------|------|-----|-------|----|--|
|  | N     | %    | N    | %   | N     | %  |  |
| Yes  | 2     | 34%  | 2    | 25% | 0     | 0% |  |
| No   | 5     | 103% | 5    | 75% | 0     | 0% |  |

| If no, which of the factors influenced your decision not to participate in an internship or co-op program*: | TOTAL |     | BACH |     | ASSOC |     |  |
|---|-------|-----|------|-----|-------|-----|--|
|   | N     | %   | N    | %   | N     | %   |  |
| Did not want to give up current job   | 42    | 46% | 21   | 34% | 21    | 68% |  |
| Could not find an internship or co-op program in my area of interest  | 21    | 23% | 19   | 31% | 2     | 6%  |  |
| Family obligations made it difficult  | 18    | 19% | 14   | 23% | 4     | 13% |  |
| No Response   | 10    | 12% | 6    | 12% | 4     | 13% |  |

Chi-square significant at p < .05



**Educational Pursuits**

**Current Educational Status**

|                                     | TOTAL |     | BACH |     | ASSOC |     |
|-------------------------------------|-------|-----|------|-----|-------|-----|
|                                     | N     | %   | N    | %   | N     | %   |
| TOTAL ENROLLED                      | 36    | 32% | 14   | 19% | 22    | 55% |
| Enrolled full-time in degree prog.  | 12    | 11% | 5    | 7%  | 7     | 18% |
| Enrolled part-time in degree prog.  | 23    | 20% | 9    | 12% | 14    | 35% |
| Enrolled in courses only            | 1     | 1%  | 0    | 0%  | 1     | 3%  |
| Not presently enrolled but plan to  | 53    | 47% | 40   | 55% | 13    | 33% |
| Not presently enrolled, no plans to | 24    | 21% | 19   | 26% | 5     | 13% |

Chi-square significant at p < .05

**Degree Pursued**

|              | TOTAL |     | BACH |      | ASSOC |      |
|--------------|-------|-----|------|------|-------|------|
|              | N     | %   | N    | %    | N     | %    |
| Certificate  | 0     | 0%  | 0    | 0%   | 0     | 0%   |
| Associate    | 0     | 0%  | 0    | 0%   | 0     | 0%   |
| Bachelor     | 3     | 75% | 0    | 0%   | 3     | 100% |
| Master       | 1     | 25% | 1    | 100% | 0     | 0%   |
| Doctorate    | 0     | 0%  | 0    | 0%   | 0     | 0%   |
| Professional | 0     | 0%  | 0    | 0%   | 0     | 0%   |

**Likelihood of Pursuing Education at IUPUI**

|                    | TOTAL |     | BACH |     | ASSOC |     |
|--------------------|-------|-----|------|-----|-------|-----|
|                    | N     | %   | N    | %   | N     | %   |
| Currently doing so | 27    | 24% | 9    | 12% | 18    | 45% |
| Very likely        | 29    | 26% | 24   | 33% | 5     | 13% |
| Somewhat likely    | 32    | 28% | 21   | 29% | 11    | 28% |
| Not very likely    | 25    | 22% | 19   | 26% | 6     | 15% |

Chi-square significant at p < .05

**IUPUI Image**

**Would Alumni Encourage Someone Who Wanted to Attend IUPUI**

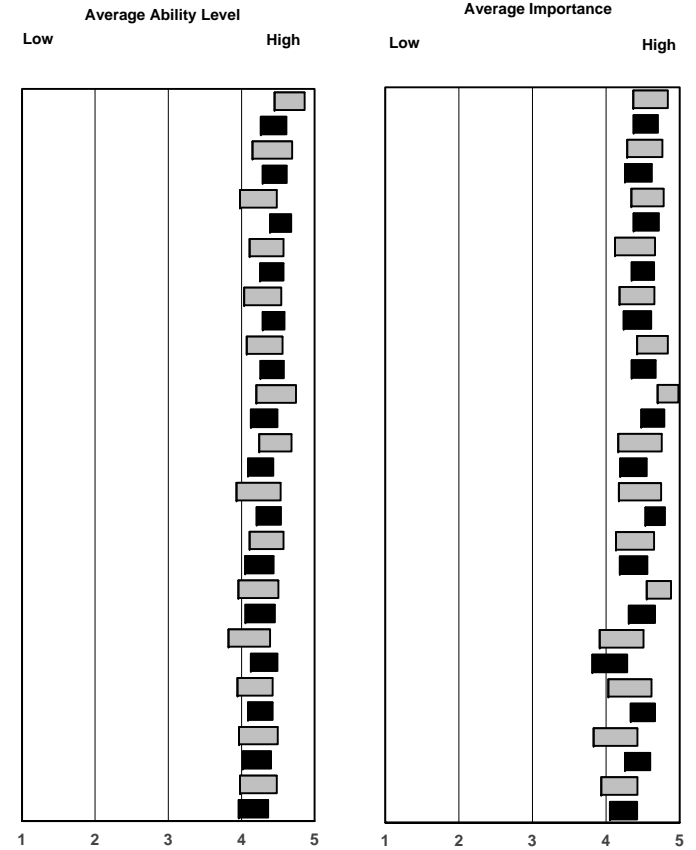
|                                  | TOTAL |     | BACH |     | ASSOC |     |
|----------------------------------|-------|-----|------|-----|-------|-----|
|                                  | N     | %   | N    | %   | N     | %   |
| Strongly encourage               | 44    | 39% | 28   | 37% | 16    | 42% |
| Encourage                        | 49    | 44% | 29   | 40% | 20    | 53% |
| Neither encourage nor discourage | 13    | 12% | 12   | 16% | 1     | 3%  |
| Discourage                       | 6     | 6%  | 5    | 7%  | 1     | 3%  |
| Strongly discourage              | 0     | 0%  | 0    | 0%  | 0     | 0%  |

**Impact of IUPUI on Alumni Learning**

**Indicate your current ability level in each of the following areas and how important each of these abilities is to your career and personal goals.**

|   | TOTAL                |                         | BACH                 |                         | ASSOC                |                         |
|---|----------------------|-------------------------|----------------------|-------------------------|----------------------|-------------------------|
|   | Ability <sup>a</sup> | Importance <sup>b</sup> | Ability <sup>a</sup> | Importance <sup>b</sup> | Ability <sup>a</sup> | Importance <sup>b</sup> |
|   | Average              | Average                 | Average              | Average                 | Average              | Average                 |
| Working effectively with people of different races, ethnicities, and religions            | 4.52                 | 4.56                    | 4.44                 | 4.54                    | 4.66                 | 4.61                    |
| Learning independently  | 4.44                 | 4.47                    | 4.45                 | 4.44                    | 4.42                 | 4.53                    |
| Writing clearly and effectively   | 4.43                 | 4.55                    | 4.53                 | 4.55                    | 4.23                 | 4.56                    |
| Recognizing the consequences of my actions when facing a conflict                         | 4.39                 | 4.46                    | 4.41                 | 4.50                    | 4.34                 | 4.39                    |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate   | 4.39                 | 4.42                    | 4.44                 | 4.43                    | 4.29                 | 4.42                    |
| Reading and understanding books, articles, and instruction manuals                        | 4.38                 | 4.55                    | 4.42                 | 4.51                    | 4.32                 | 4.63                    |
| Managing many different tasks and obligations at the same time                            | 4.37                 | 4.71                    | 4.31                 | 4.63                    | 4.47                 | 4.84                    |
| Working as part of a team to solve problems   | 4.33                 | 4.40                    | 4.26                 | 4.37                    | 4.46                 | 4.46                    |
| Thinking critically and analytically  | 4.32                 | 4.59                    | 4.37                 | 4.67                    | 4.23                 | 4.46                    |
| Making informed judgments when faced with ethical dilemmas                                | 4.28                 | 4.38                    | 4.24                 | 4.38                    | 4.34                 | 4.39                    |
| Speaking clearly and effectively  | 4.25                 | 4.57                    | 4.26                 | 4.49                    | 4.23                 | 4.72                    |
| Having a general understanding of subjects other than the one in which I majored          | 4.24                 | 4.11                    | 4.31                 | 4.05                    | 4.11                 | 4.21                    |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems | 4.23                 | 4.44                    | 4.26                 | 4.50                    | 4.18                 | 4.32                    |
| Gathering information from a variety of sources when deciding what action to take         | 4.22                 | 4.32                    | 4.21                 | 4.43                    | 4.23                 | 4.13                    |
| Finding useful information on the Internet for work-related projects                      | 4.19                 | 4.22                    | 4.16                 | 4.24                    | 4.23                 | 4.18                    |

■ Bach □ Assoc



<sup>a</sup> Responses provided on a 5-point scale, where 1=Low Ability Level, 3=Medium Ability and 5=High Ability. Reported values are averages.

<sup>b</sup> Responses provided on a 5-point scale, where 1=Low Importance to Goals, 3=Medium Importance and 5=High Importance.

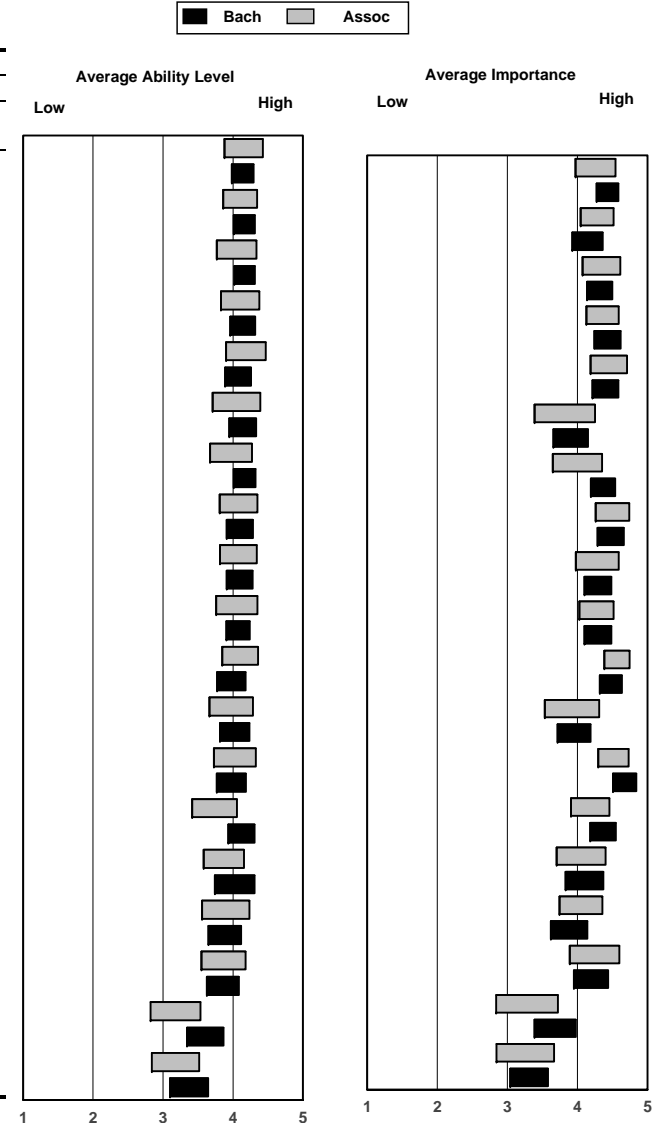
Note: Differences in **bold** mean values are statistically significant at  $p < .05$  as indicated by the non-overlap of bars in the adjacent chart.

See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test.

**Impact of IUPUI on Alumni Learning (Cont'd)**

**Indicate your current ability level in each of the following areas and how important each of these abilities is to your career and personal goals.**

|  | TOTAL                |                         | BACH                 |                         | ASSOC                |                         |
|--|----------------------|-------------------------|----------------------|-------------------------|----------------------|-------------------------|
|  | Ability <sup>a</sup> | Importance <sup>b</sup> | Ability <sup>a</sup> | Importance <sup>b</sup> | Ability <sup>a</sup> | Importance <sup>b</sup> |
|  | Average              | Average                 | Average              | Average                 | Average              | Average                 |
| Systematically reviewing & improving my own ideas about how to approach an issue/problem         | 4.14                 | 4.37                    | 4.14                 | 4.43                    | 4.15                 | 4.26                    |
| Evaluating other people's ideas and proposed solutions   | 4.14                 | 4.19                    | 4.16                 | 4.14                    | 4.10                 | 4.28                    |
| Trying different approaches to solving a problem   | 4.13                 | 4.33                    | 4.17                 | 4.32                    | 4.05                 | 4.34                    |
| Creatively thinking about new ideas or ways to improve existing things                           | 4.13                 | 4.40                    | 4.14                 | 4.43                    | 4.10                 | 4.36                    |
| Dealing with conflict among co-workers and friends   | 4.11                 | 4.42                    | 4.07                 | 4.40                    | 4.18                 | 4.45                    |
| Writing a final report on a project or other work assignment                                     | 4.11                 | 3.88                    | 4.14                 | 3.90                    | 4.05                 | 3.82                    |
| Doing research on an issue or topic before I plan a course of action                             | 4.10                 | 4.24                    | 4.17                 | 4.37                    | 3.97                 | 4.00                    |
| Communicating effectively with people who see things differently than I do                       | 4.09                 | 4.48                    | 4.10                 | 4.48                    | 4.08                 | 4.50                    |
| Discussing complex problems with co-workers to develop a better solution                         | 4.09                 | 4.29                    | 4.10                 | 4.29                    | 4.08                 | 4.28                    |
| Learning new approaches to my work or to advanced studies  | 4.07                 | 4.28                    | 4.07                 | 4.29                    | 4.05                 | 4.27                    |
| Using the computer applications that are most common to my field of work or study                | 4.02                 | 4.51                    | 3.98                 | 4.48                    | 4.10                 | 4.56                    |
| Preparing a presentation that I will deliver to a group  | 4.01                 | 3.94                    | 4.02                 | 3.95                    | 3.97                 | 3.92                    |
| Keeping my composure in difficult situations   | 3.99                 | 4.62                    | 3.98                 | 4.68                    | 4.03                 | 4.51                    |
| Putting ideas together in new ways   | 3.99                 | 4.30                    | 4.12                 | 4.37                    | 3.74                 | 4.18                    |
| Exercising my responsibilities as a citizen (voting, staying current w/comm. & political issues) | 3.97                 | 4.08                    | 4.02                 | 4.10                    | 3.87                 | 4.05                    |
| Applying what I learned in college to issues and problems I face every day                       | 3.89                 | 3.94                    | 3.88                 | 3.88                    | 3.90                 | 4.05                    |
| Having an in-depth understanding of my major field of study                                      | 3.86                 | 4.21                    | 3.86                 | 4.20                    | 3.86                 | 4.24                    |
| Understanding a statistical report   | 3.46                 | 3.54                    | 3.60                 | 3.68                    | 3.18                 | 3.28                    |
| Solving mathematical problems  | 3.31                 | 3.29                    | 3.37                 | 3.31                    | 3.18                 | 3.26                    |



<sup>a</sup> Responses provided on a 5-point scale, where 1=Low Ability Level, 3=Medium Ability and 5=High Ability. Reported values are averages.

<sup>b</sup> Responses provided on a 5-point scale, where 1=Low Importance to Goals, 3=Medium Importance and 5=High Importance.

Note: Differences in **bold** mean values are statistically significant at  $p < .05$  as indicated by the non-overlap of bars in the adjacent chart.

See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test.

**Assessed Ability Level (Bachelors)**

| <i>Indicate your current ability level in each of the following skills and knowledge areas:</i>    | Number of Respondents |    |                |    |              | Percentage  |     |                |     |              |
|--|-----------------------|----|----------------|----|--------------|-------------|-----|----------------|-----|--------------|
|  | Low Ability           |    | Medium Ability |    | High Ability | Low Ability |     | Medium Ability |     | High Ability |
| Reading and understanding books, articles, and instruction manuals                                 | 0                     | 0  | 9              | 26 | 40           | 0%          | 0%  | 12%            | 35% | 53%          |
| Solving mathematical problems  | 5                     | 10 | 26             | 17 | 15           | 7%          | 14% | 35%            | 23% | 21%          |
| Using the computer applications that are most common to my field of work or study                  | 0                     | 3  | 19             | 28 | 24           | 0%          | 5%  | 26%            | 37% | 33%          |
| Finding useful information on the Internet for work-related projects                               | 0                     | 3  | 12             | 28 | 31           | 0%          | 5%  | 16%            | 37% | 42%          |
| Writing clearly and effectively  | 0                     | 0  | 5              | 24 | 45           | 0%          | 0%  | 7%             | 33% | 60%          |
| Speaking clearly and effectively   | 2                     | 0  | 10             | 28 | 34           | 2%          | 0%  | 14%            | 37% | 47%          |
| Working as part of a team to solve problems  | 0                     | 0  | 12             | 29 | 31           | 0%          | 0%  | 17%            | 40% | 43%          |
| Preparing a presentation that I will deliver to a group  | 0                     | 3  | 19             | 24 | 28           | 0%          | 5%  | 26%            | 33% | 37%          |
| Writing a final report on a project or other work assignment                                       | 0                     | 3  | 10             | 33 | 28           | 0%          | 5%  | 14%            | 44% | 37%          |
| Understanding a statistical report   | 3                     | 7  | 26             | 17 | 21           | 5%          | 9%  | 35%            | 23% | 28%          |
| Thinking critically and analytically   | 0                     | 2  | 5              | 31 | 36           | 0%          | 2%  | 7%             | 42% | 49%          |
| Evaluating other people's ideas and proposed solutions   | 0                     | 0  | 10             | 41 | 22           | 0%          | 0%  | 14%            | 56% | 30%          |
| Systematically reviewing and improving my own ideas about how to approach an issue or problem      | 0                     | 0  | 12             | 40 | 22           | 0%          | 0%  | 16%            | 53% | 30%          |
| Creatively thinking about new ideas or ways to improve existing things                             | 0                     | 0  | 17             | 29 | 28           | 0%          | 0%  | 23%            | 40% | 37%          |
| Discussing complex problems with co-workers to develop a better solution                           | 0                     | 0  | 19             | 28 | 26           | 0%          | 0%  | 26%            | 38% | 36%          |
| Applying what I learned in college to issues and problems I face every day                         | 2                     | 7  | 10             | 34 | 21           | 2%          | 9%  | 14%            | 47% | 28%          |
| Gathering information from a variety of sources when deciding what action to take                  | 0                     | 3  | 9              | 31 | 31           | 0%          | 5%  | 12%            | 42% | 42%          |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems          | 0                     | 0  | 12             | 31 | 31           | 0%          | 0%  | 16%            | 42% | 42%          |
| Doing research on an issue or topic before I plan a course of action                               | 0                     | 0  | 10             | 40 | 22           | 0%          | 0%  | 14%            | 55% | 31%          |
| Putting ideas together in new ways   | 0                     | 0  | 19             | 26 | 28           | 0%          | 0%  | 26%            | 36% | 38%          |
| Having a general understanding of subjects other than the one in which I majored                   | 0                     | 2  | 9              | 28 | 34           | 0%          | 2%  | 12%            | 38% | 48%          |
| Learning independently   | 0                     | 2  | 3              | 28 | 40           | 0%          | 2%  | 5%             | 38% | 55%          |
| Learning new approaches to my work or to advanced studies  | 0                     | 0  | 15             | 36 | 21           | 0%          | 0%  | 21%            | 50% | 29%          |
| Trying different approaches to solving a problem   | 0                     | 0  | 9              | 43 | 21           | 0%          | 0%  | 12%            | 60% | 29%          |
| Managing many different tasks and obligations at the same time                                     | 0                     | 0  | 14             | 22 | 36           | 0%          | 0%  | 19%            | 31% | 50%          |
| Having an in-depth understanding of my major field of study  | 2                     | 5  | 14             | 33 | 19           | 2%          | 7%  | 19%            | 45% | 26%          |
| Dealing with conflict among co-workers and friends   | 0                     | 0  | 19             | 28 | 24           | 0%          | 0%  | 27%            | 39% | 34%          |
| Working effectively with people of different races, ethnicities, and religions                     | 0                     | 0  | 10             | 19 | 41           | 0%          | 0%  | 15%            | 27% | 59%          |
| Communicating effectively with people who see things differently than I do                         | 0                     | 0  | 19             | 26 | 26           | 0%          | 0%  | 27%            | 37% | 37%          |
| Keeping my composure in difficult situations   | 0                     | 3  | 17             | 28 | 22           | 0%          | 5%  | 24%            | 39% | 32%          |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political issues) | 5                     | 3  | 7              | 24 | 31           | 7%          | 5%  | 10%            | 34% | 44%          |
| Making informed judgments when faced with ethical dilemmas   | 2                     | 0  | 7              | 33 | 29           | 2%          | 0%  | 10%            | 46% | 41%          |
| Recognizing the consequences of my actions when facing a conflict                                  | 0                     | 0  | 7              | 28 | 36           | 0%          | 0%  | 10%            | 39% | 51%          |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate            | 0                     | 0  | 5              | 29 | 36           | 0%          | 0%  | 7%             | 41% | 51%          |



**Assessed Ability Level (Associates)**

| <i>Indicate your current ability level in each of the following skills and knowledge areas:</i>    | Number of Respondents |   |                |    |              | Percentage  |     |                |     |              |
|--|-----------------------|---|----------------|----|--------------|-------------|-----|----------------|-----|--------------|
|  | Low Ability           |   | Medium Ability |    | High Ability | Low Ability |     | Medium Ability |     | High Ability |
| Reading and understanding books, articles, and instruction manuals                                 | 0                     | 0 | 6              | 14 | 18           | 0%          | 0%  | 16%            | 37% | 47%          |
| Solving mathematical problems  | 2                     | 7 | 17             | 8  | 5            | 5%          | 18% | 44%            | 21% | 13%          |
| Using the computer applications that are most common to my field of work or study                  | 0                     | 0 | 10             | 15 | 14           | 0%          | 0%  | 26%            | 38% | 36%          |
| Finding useful information on the Internet for work-related projects                               | 0                     | 1 | 5              | 17 | 16           | 0%          | 3%  | 13%            | 44% | 41%          |
| Writing clearly and effectively  | 0                     | 1 | 5              | 17 | 16           | 0%          | 3%  | 13%            | 44% | 41%          |
| Speaking clearly and effectively   | 0                     | 1 | 7              | 13 | 18           | 0%          | 3%  | 18%            | 33% | 46%          |
| Working as part of a team to solve problems  | 0                     | 0 | 4              | 13 | 22           | 0%          | 0%  | 10%            | 33% | 56%          |
| Preparing a presentation that I will deliver to a group  | 0                     | 3 | 9              | 13 | 14           | 0%          | 8%  | 23%            | 33% | 36%          |
| Writing a final report on a project or other work assignment                                       | 1                     | 2 | 8              | 11 | 17           | 3%          | 5%  | 21%            | 28% | 44%          |
| Understanding a statistical report   | 2                     | 9 | 13             | 10 | 5            | 5%          | 23% | 33%            | 26% | 13%          |
| Thinking critically and analytically   | 1                     | 1 | 4              | 15 | 18           | 3%          | 3%  | 10%            | 38% | 46%          |
| Evaluating other people's ideas and proposed solutions   | 0                     | 1 | 6              | 20 | 12           | 0%          | 3%  | 15%            | 51% | 31%          |
| Systematically reviewing and improving my own ideas about how to approach an issue or problem      | 0                     | 1 | 8              | 14 | 16           | 0%          | 3%  | 21%            | 36% | 41%          |
| Creatively thinking about new ideas or ways to improve existing things                             | 0                     | 1 | 9              | 14 | 15           | 0%          | 3%  | 23%            | 36% | 38%          |
| Discussing complex problems with co-workers to develop a better solution                           | 0                     | 2 | 5              | 20 | 12           | 0%          | 5%  | 13%            | 51% | 31%          |
| Applying what I learned in college to issues and problems I face every day                         | 0                     | 4 | 11             | 9  | 15           | 0%          | 10% | 28%            | 23% | 38%          |
| Gathering information from a variety of sources when deciding what action to take                  | 0                     | 0 | 9              | 12 | 18           | 0%          | 0%  | 23%            | 31% | 46%          |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems          | 0                     | 0 | 7              | 17 | 14           | 0%          | 0%  | 18%            | 45% | 37%          |
| Doing research on an issue or topic before I plan a course of action                               | 0                     | 2 | 9              | 14 | 12           | 0%          | 5%  | 24%            | 38% | 32%          |
| Putting ideas together in new ways   | 1                     | 3 | 9              | 17 | 8            | 3%          | 8%  | 24%            | 45% | 21%          |
| Having a general understanding of subjects other than the one in which I majored                   | 1                     | 0 | 6              | 18 | 13           | 3%          | 0%  | 16%            | 47% | 34%          |
| Learning independently   | 0                     | 1 | 5              | 9  | 23           | 0%          | 3%  | 13%            | 24% | 61%          |
| Learning new approaches to my work or to advanced studies  | 1                     | 0 | 7              | 17 | 12           | 3%          | 0%  | 19%            | 46% | 32%          |
| Trying different approaches to solving a problem   | 1                     | 1 | 4              | 21 | 11           | 3%          | 3%  | 11%            | 55% | 29%          |
| Managing many different tasks and obligations at the same time                                     | 0                     | 2 | 2              | 10 | 24           | 0%          | 5%  | 5%             | 26% | 63%          |
| Having an in-depth understanding of my major field of study  | 1                     | 1 | 10             | 15 | 10           | 3%          | 3%  | 27%            | 41% | 27%          |
| Dealing with conflict among co-workers and friends   | 0                     | 2 | 5              | 15 | 16           | 0%          | 5%  | 13%            | 39% | 42%          |
| Working effectively with people of different races, ethnicities, and religions                     | 0                     | 0 | 3              | 7  | 28           | 0%          | 0%  | 8%             | 18% | 74%          |
| Communicating effectively with people who see things differently than I do                         | 0                     | 2 | 5              | 19 | 12           | 0%          | 5%  | 13%            | 50% | 32%          |
| Keeping my composure in difficult situations   | 0                     | 3 | 6              | 16 | 13           | 0%          | 8%  | 16%            | 42% | 34%          |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political issues) | 0                     | 2 | 11             | 15 | 10           | 0%          | 5%  | 29%            | 39% | 26%          |
| Making informed judgments when faced with ethical dilemmas   | 0                     | 0 | 5              | 15 | 18           | 0%          | 0%  | 13%            | 39% | 47%          |
| Recognizing the consequences of my actions when facing a conflict                                  | 0                     | 1 | 2              | 18 | 17           | 0%          | 3%  | 5%             | 47% | 45%          |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate            | 0                     | 1 | 4              | 16 | 17           | 0%          | 3%  | 11%            | 42% | 45%          |

**Importance to Goals (Bachelors)**

| <i>Indicate how important your ability level is to your goals in each of the following skills and knowledge areas:</i> | Number of Respondents |                   |                 | Percentage     |                   |                 |     |     |     |     |
|--|-----------------------|-------------------|-----------------|----------------|-------------------|-----------------|-----|-----|-----|-----|
|  | Low Importance        | Medium Importance | High Importance | Low Importance | Medium Importance | High Importance |     |     |     |     |
| Reading and understanding books, articles, and instruction manuals   | 0                     | 9                 | 19              | 46             | 0%                | 0%              | 12% | 26% | 63% |     |
| Solving mathematical problems  | 5                     | 12                | 22              | 21             | 12                | 7%              | 17% | 31% | 29% | 17% |
| Using the computer applications that are most common to my field of work or study                                      | 0                     | 0                 | 7               | 24             | 41                | 0%              | 0%  | 10% | 33% | 57% |
| Finding useful information on the Internet for work-related projects   | 0                     | 2                 | 10              | 29             | 31                | 0%              | 2%  | 14% | 40% | 43% |
| Writing clearly and effectively  | 0                     | 2                 | 5               | 17             | 48                | 0%              | 2%  | 7%  | 24% | 67% |
| Speaking clearly and effectively   | 0                     | 2                 | 7               | 19             | 46                | 0%              | 2%  | 9%  | 26% | 63% |
| Working as part of a team to solve problems  | 0                     | 0                 | 14              | 19             | 41                | 0%              | 0%  | 19% | 26% | 56% |
| Preparing a presentation that I will deliver to a group  | 2                     | 3                 | 17              | 24             | 26                | 2%              | 5%  | 24% | 33% | 36% |
| Writing a final report on a project or other work assignment   | 2                     | 3                 | 22              | 17             | 28                | 2%              | 5%  | 31% | 24% | 38% |
| Understanding a statistical report   | 7                     | 5                 | 12              | 26             | 21                | 10%             | 7%  | 17% | 37% | 29% |
| Thinking critically and analytically   | 0                     | 0                 | 3               | 17             | 52                | 0%              | 0%  | 5%  | 24% | 71% |
| Evaluating other people's ideas and proposed solutions   | 0                     | 5                 | 10              | 26             | 31                | 0%              | 7%  | 14% | 36% | 43% |
| Systematically reviewing and improving my own ideas about how to approach an issue or problem                          | 0                     | 0                 | 7               | 28             | 38                | 0%              | 0%  | 10% | 38% | 52% |
| Creatively thinking about new ideas or ways to improve existing things   | 0                     | 2                 | 9               | 19             | 43                | 0%              | 2%  | 12% | 26% | 60% |
| Discussing complex problems with co-workers to develop a better solution   | 0                     | 2                 | 10              | 24             | 34                | 0%              | 2%  | 15% | 34% | 49% |
| Applying what I learned in college to issues and problems I face every day   | 2                     | 7                 | 17              | 19             | 28                | 2%              | 10% | 24% | 26% | 38% |
| Gathering information from a variety of sources when deciding what action to take                                      | 0                     | 2                 | 5               | 26             | 40                | 0%              | 2%  | 7%  | 36% | 55% |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems                              | 0                     | 2                 | 3               | 24             | 43                | 0%              | 2%  | 5%  | 33% | 60% |
| Doing research on an issue or topic before I plan a course of action   | 0                     | 0                 | 10              | 24             | 36                | 0%              | 0%  | 15% | 34% | 51% |
| Putting ideas together in new ways   | 0                     | 0                 | 12              | 21             | 38                | 0%              | 0%  | 17% | 29% | 54% |
| Having a general understanding of subjects other than the one in which I majored                                       | 2                     | 2                 | 15              | 22             | 28                | 3%              | 3%  | 23% | 33% | 40% |
| Learning independently   | 0                     | 2                 | 7               | 21             | 41                | 0%              | 2%  | 10% | 29% | 59% |
| Learning new approaches to my work or to advanced studies  | 0                     | 2                 | 10              | 24             | 34                | 0%              | 2%  | 15% | 34% | 49% |
| Trying different approaches to solving a problem   | 0                     | 0                 | 12              | 24             | 34                | 0%              | 0%  | 17% | 34% | 49% |
| Managing many different tasks and obligations at the same time   | 0                     | 0                 | 7               | 12             | 52                | 0%              | 0%  | 10% | 17% | 73% |
| Having an in-depth understanding of my major field of study  | 2                     | 3                 | 10              | 19             | 36                | 2%              | 5%  | 15% | 27% | 51% |
| Dealing with conflict among co-workers and friends   | 0                     | 2                 | 7               | 22             | 38                | 0%              | 3%  | 10% | 33% | 55% |
| Working effectively with people of different races, ethnicities, and religions   | 0                     | 0                 | 7               | 17             | 43                | 0%              | 0%  | 10% | 26% | 64% |
| Communicating effectively with people who see things differently than I do   | 0                     | 2                 | 7               | 17             | 43                | 0%              | 3%  | 10% | 25% | 63% |
| Keeping my composure in difficult situations   | 0                     | 2                 | 3               | 10             | 53                | 0%              | 3%  | 5%  | 15% | 78% |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political issues)                     | 3                     | 2                 | 14              | 15             | 34                | 5%              | 3%  | 20% | 23% | 50% |
| Making informed judgments when faced with ethical dilemmas   | 0                     | 2                 | 7               | 24             | 36                | 0%              | 3%  | 10% | 35% | 53% |
| Recognizing the consequences of my actions when facing a conflict  | 0                     | 0                 | 5               | 24             | 40                | 0%              | 0%  | 8%  | 35% | 58% |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate                                | 0                     | 2                 | 7               | 21             | 40                | 0%              | 3%  | 10% | 30% | 58% |

**Importance to Goals (Associates)**

| <i>Indicate how important your ability level is to your goals in each of the following skills and knowledge areas:</i> | Number of Respondents |                   |                 |                |                   | Percentage      |                |                   |                 |     |
|--|-----------------------|-------------------|-----------------|----------------|-------------------|-----------------|----------------|-------------------|-----------------|-----|
|  | Low Importance        | Medium Importance | High Importance | Low Importance | Medium Importance | High Importance | Low Importance | Medium Importance | High Importance |     |
| Reading and understanding books, articles, and instruction manuals   | 0                     | 3                 | 8               | 27             | 0%                | 8%              | 21%            | 71%               |                 |     |
| Solving mathematical problems  | 6                     | 3                 | 11              | 13             | 6                 | 15%             | 8%             | 28%               | 33%             | 15% |
| Using the computer applications that are most common to my field of work or study                                      | 0                     | 0                 | 1               | 15             | 23                | 0%              | 0%             | 3%                | 38%             | 59% |
| Finding useful information on the Internet for work-related projects   | 0                     | 1                 | 5               | 19             | 14                | 0%              | 3%             | 13%               | 49%             | 36% |
| Writing clearly and effectively  | 0                     | 1                 | 1               | 12             | 25                | 0%              | 3%             | 3%                | 31%             | 64% |
| Speaking clearly and effectively   | 0                     | 0                 | 1               | 9              | 29                | 0%              | 0%             | 3%                | 23%             | 74% |
| Working as part of a team to solve problems  | 1                     | 0                 | 5               | 7              | 26                | 3%              | 0%             | 13%               | 18%             | 67% |
| Preparing a presentation that I will deliver to a group  | 2                     | 4                 | 5               | 12             | 16                | 5%              | 10%            | 13%               | 31%             | 41% |
| Writing a final report on a project or other work assignment   | 3                     | 5                 | 5               | 9              | 17                | 8%              | 13%            | 13%               | 23%             | 44% |
| Understanding a statistical report   | 6                     | 4                 | 11              | 9              | 9                 | 15%             | 10%            | 28%               | 23%             | 23% |
| Thinking critically and analytically   | 1                     | 0                 | 4               | 9              | 25                | 3%              | 0%             | 10%               | 23%             | 64% |
| Evaluating other people's ideas and proposed solutions   | 0                     | 1                 | 3               | 19             | 16                | 0%              | 3%             | 8%                | 49%             | 41% |
| Systematically reviewing and improving my own ideas about how to approach an issue or problem                          | 0                     | 2                 | 5               | 13             | 19                | 0%              | 5%             | 13%               | 33%             | 49% |
| Creatively thinking about new ideas or ways to improve existing things   | 0                     | 1                 | 2               | 18             | 18                | 0%              | 3%             | 5%                | 46%             | 46% |
| Discussing complex problems with co-workers to develop a better solution   | 1                     | 1                 | 4               | 13             | 20                | 3%              | 3%             | 10%               | 33%             | 51% |
| Applying what I learned in college to issues and problems I face every day   | 0                     | 1                 | 13              | 8              | 17                | 0%              | 3%             | 33%               | 21%             | 44% |
| Gathering information from a variety of sources when deciding what action to take                                      | 1                     | 1                 | 5               | 17             | 15                | 3%              | 3%             | 13%               | 44%             | 38% |
| Finding new ways to use my skills and knowledge as I encounter new situations or problems                              | 1                     | 0                 | 4               | 13             | 19                | 3%              | 0%             | 11%               | 35%             | 51% |
| Doing research on an issue or topic before I plan a course of action   | 2                     | 0                 | 8               | 13             | 14                | 5%              | 0%             | 22%               | 35%             | 38% |
| Putting ideas together in new ways   | 0                     | 1                 | 7               | 14             | 16                | 0%              | 3%             | 18%               | 37%             | 42% |
| Having a general understanding of subjects other than the one in which I majored                                       | 0                     | 2                 | 6               | 12             | 18                | 0%              | 5%             | 16%               | 32%             | 47% |
| Learning independently   | 0                     | 1                 | 2               | 11             | 24                | 0%              | 3%             | 5%                | 29%             | 63% |
| Learning new approaches to my work or to advanced studies  | 0                     | 0                 | 6               | 15             | 16                | 0%              | 0%             | 16%               | 41%             | 43% |
| Trying different approaches to solving a problem   | 0                     | 1                 | 5               | 12             | 20                | 0%              | 3%             | 13%               | 32%             | 53% |
| Managing many different tasks and obligations at the same time   | 0                     | 0                 | 1               | 4              | 33                | 0%              | 0%             | 3%                | 11%             | 87% |
| Having an in-depth understanding of my major field of study  | 1                     | 2                 | 5               | 8              | 21                | 3%              | 5%             | 14%               | 22%             | 57% |
| Dealing with conflict among co-workers and friends   | 0                     | 0                 | 7               | 7              | 24                | 0%              | 0%             | 18%               | 18%             | 63% |
| Working effectively with people of different races, ethnicities, and religions   | 0                     | 1                 | 2               | 8              | 27                | 0%              | 3%             | 5%                | 21%             | 71% |
| Communicating effectively with people who see things differently than I do   | 0                     | 1                 | 2               | 12             | 23                | 0%              | 3%             | 5%                | 32%             | 61% |
| Keeping my composure in difficult situations   | 0                     | 0                 | 3               | 12             | 22                | 0%              | 0%             | 8%                | 32%             | 59% |
| Exercising responsibilities as a citizen (voting, staying current w/community, & political issues)                     | 1                     | 2                 | 8               | 10             | 17                | 3%              | 5%             | 21%               | 26%             | 45% |
| Making informed judgments when faced with ethical dilemmas   | 0                     | 0                 | 7               | 9              | 22                | 0%              | 0%             | 18%               | 24%             | 58% |
| Recognizing the consequences of my actions when facing a conflict  | 0                     | 1                 | 5               | 10             | 22                | 0%              | 3%             | 13%               | 26%             | 58% |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate                                | 0                     | 0                 | 5               | 12             | 21                | 0%              | 0%             | 13%               | 32%             | 55% |

### Campus Climate for Diversity

**Bach** ■ **Assoc** □

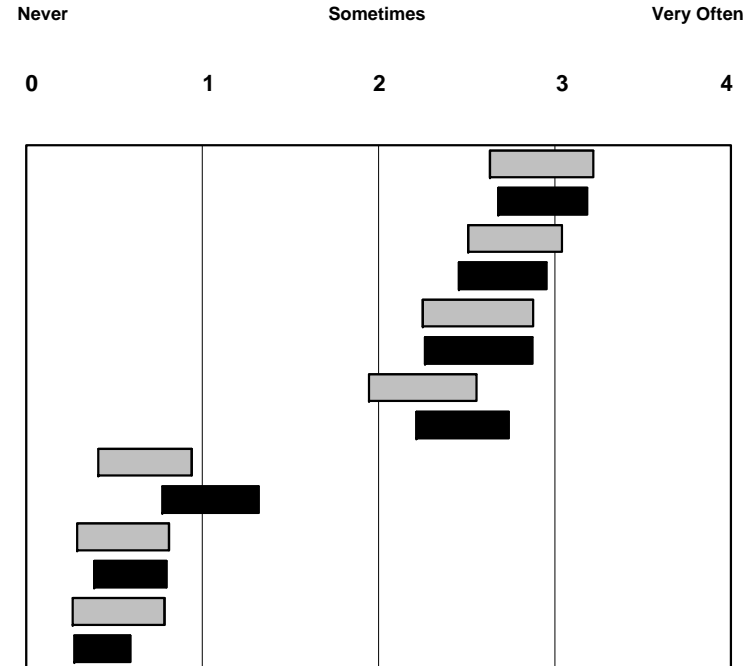
For the purposes of this survey, "diversity" and "backgrounds" refers to differences among people in at least gender, race/ethnicity, sexual orientation, religious beliefs, socio-economic class, age, learning style, and disabilities.

Please indicate how often you have experienced each of the following while enrolled at IUPUI <sup>c</sup>

|  | TOTAL | BACH | ASSOC |
|--|-------|------|-------|
| Participated in classroom discussions that included contributions from students from diverse backgrounds | 2.93  | 2.93 | 2.93  |
| Had classroom experience that enhanced understanding of people from diverse backgrounds                  | 2.73  | 2.70 | 2.78  |
| Socialized with students from backgrounds different than your own  | 2.57  | 2.57 | 2.56  |
| Took a class that increased your understanding of multiculturalism and diversity                         | 2.40  | 2.48 | 2.25  |
| Attended campus events & activities that increased your understanding of diversity                       | 0.92  | 1.05 | 0.68  |
| Felt a sense of negative conflict between diverse groups on campus                                       | 0.58  | 0.59 | 0.55  |
| Saw or read racist, antigay or sexist material on campus   | 0.46  | 0.43 | 0.53  |

<sup>c</sup> Responses provided on a 5-point scale where 0=Never, 1=Rarely, 2=Sometimes, 3=Often, and 4=Very Often.

Note: Differences in **bold** mean values are statistically significant at  $p < .05$  as indicated by the non-overlap of bars in the adjacent chart. See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test.



**Climate for Diversity (Bachelors)**

| <i>Indicate how often you have experienced each of the following while enrolled at IUPUI:</i>            | Number of Respondents |        |           |       |            | Percentage |        |           |       |            |
|--|-----------------------|--------|-----------|-------|------------|------------|--------|-----------|-------|------------|
|  | Never                 | Rarely | Sometimes | Often | Very Often | Never      | Rarely | Sometimes | Often | Very Often |
| Socialized with students from backgrounds different than your own  | 5                     | 14     | 17        | 12    | 28         | 7%         | 18%    | 23%       | 16%   | 36%        |
| Participated in classroom discussions that included contributions from students from diverse backgrounds | 3                     | 5      | 12        | 28    | 28         | 5%         | 7%     | 16%       | 36%   | 36%        |
| Had classroom experience that enhanced understanding of people from diverse backgrounds                  | 2                     | 7      | 28        | 15    | 24         | 2%         | 9%     | 36%       | 20%   | 32%        |
| Took a class that increased your understanding of multiculturalism and diversity                         | 5                     | 9      | 22        | 24    | 15         | 7%         | 11%    | 30%       | 32%   | 20%        |
| Attended campus events & activities that increased your understanding of diversity                       | 33                    | 21     | 14        | 3     | 5          | 43%        | 27%    | 18%       | 5%    | 7%         |
| Saw or read racist, antigay or sexist material on campus   | 52                    | 15     | 9         | 0     | 0          | 68%        | 20%    | 11%       | 0%    | 0%         |
| Felt a sense of negative conflict between diverse groups on campus                                       | 45                    | 22     | 5         | 2     | 2          | 59%        | 30%    | 7%        | 2%    | 2%         |

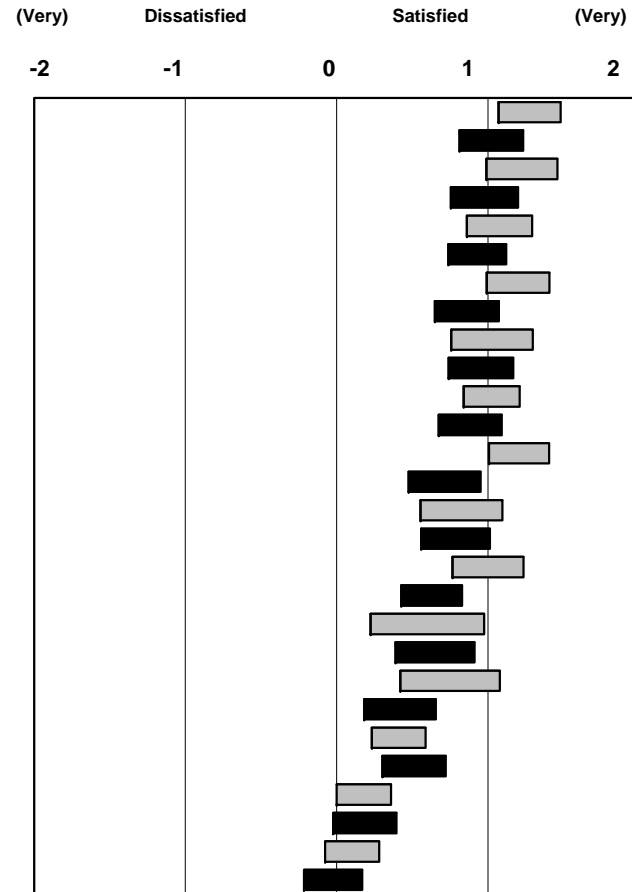
**Climate for Diversity (Associates)**

| <i>Indicate how often you have experienced each of the following while enrolled at IUPUI:</i>            | Number of Respondents |        |           |       |            | Percentage |        |           |       |            |
|--|-----------------------|--------|-----------|-------|------------|------------|--------|-----------|-------|------------|
|  | Never                 | Rarely | Sometimes | Often | Very Often | Never      | Rarely | Sometimes | Often | Very Often |
| Socialized with students from backgrounds different than your own  | 2                     | 2      | 12        | 18    | 5          | 5%         | 5%     | 31%       | 46%   | 13%        |
| Participated in classroom discussions that included contributions from students from diverse backgrounds | 0                     | 4      | 6         | 19    | 11         | 0%         | 10%    | 15%       | 48%   | 28%        |
| Had classroom experience that enhanced understanding of people from diverse backgrounds                  | 0                     | 2      | 13        | 17    | 8          | 0%         | 5%     | 33%       | 43%   | 20%        |
| Took a class that increased your understanding of multiculturalism and diversity                         | 1                     | 7      | 17        | 11    | 4          | 3%         | 18%    | 43%       | 28%   | 10%        |
| Attended campus events & activities that increased your understanding of diversity                       | 21                    | 12     | 6         | 1     | 0          | 53%        | 30%    | 15%       | 3%    | 0%         |
| Saw or read racist, antigay or sexist material on campus   | 26                    | 8      | 5         | 1     | 0          | 65%        | 20%    | 13%       | 3%    | 0%         |
| Felt a sense of negative conflict between diverse groups on campus                                       | 25                    | 9      | 5         | 1     | 0          | 63%        | 23%    | 13%       | 3%    | 0%         |

**Alumni Ratings of Satisfaction with IUPUI Experience<sup>d</sup>**

■ **Bach**    □ **Assoc**

| Indicate your level of satisfaction with IUPUI in the areas of... | Average Satisfaction Rating |             |             |
|---|-----------------------------|-------------|-------------|
|   | TOTAL                       | BACH        | ASSOC       |
| Quality of the education received at IUPUI                        | 1.11                        | 1.02        | 1.28        |
| Courses in your major area  | 1.06                        | 0.98        | 1.23        |
| Quality of teaching by other faculty at IUPUI                     | 0.98                        | 0.93        | 1.08        |
| Quality of teaching by faculty in major area                      | 0.98                        | 0.86        | 1.20        |
| The helpfulness of IUPUI staff in general                         | 0.98                        | 0.95        | 1.03        |
| Required courses outside your major                               | 0.93                        | 0.88        | 1.03        |
| Opportunity to integrate learning w/ own personal experiences     | 0.89                        | <b>0.71</b> | <b>1.21</b> |
| Opportunity to increase your self-understanding                   | 0.80                        | 0.79        | 0.83        |
| Opportunity to work with other students in groups or teams        | 0.76                        | 0.63        | 1.00        |
| Academic advising in your major department                        | 0.63                        | 0.65        | 0.60        |
| Personal attention from those in major                            | 0.53                        | 0.42        | 0.75        |
| Opportunity to engage in community services                       | 0.48                        | 0.51        | 0.41        |
| Opportunity to engage in extra-curricular activities              | 0.18                        | 0.19        | 0.18        |
| Opportunity to participate in faculty members' research           | 0.02                        | -0.02       | 0.10        |



<sup>d</sup> Responses provided on a 5-point scale where -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied. See next page for frequencies and percentages for these items.

Note: Differences in **bold** mean values are statistically significant at  $p < .05$  as indicated by the non-overlap of bars in the adjacent chart.

See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test.

**Satisfaction with IUPUI Experience (Bachelors)**

| <i>Indicate your level of satisfaction with IUPUI in the areas of...</i> | Number of Respondents |              |                |           |                | Percentage        |              |                |           |                |
|--|-----------------------|--------------|----------------|-----------|----------------|-------------------|--------------|----------------|-----------|----------------|
|  | Very Dissatisfied     |              | Very Satisfied |           | Very Satisfied | Very Dissatisfied |              | Very Satisfied |           | Very Satisfied |
|  | Dissatisfied          | Dissatisfied | Neutral        | Satisfied | Satisfied      | Dissatisfied      | Dissatisfied | Neutral        | Satisfied | Satisfied      |
| Overall quality of education received at IUPUI                           | 2                     | 3            | 9              | 38        | 22             | 2%                | 5%           | 12%            | 51%       | 30%            |
| Quality of teaching by faculty in your major area                        | 2                     | 3            | 15             | 36        | 17             | 2%                | 5%           | 21%            | 49%       | 23%            |
| Quality of teaching by other faculty at IUPUI                            | 0                     | 5            | 12             | 40        | 17             | 0%                | 7%           | 16%            | 53%       | 23%            |
| Academic advising in your major department                               | 3                     | 10           | 12             | 31        | 17             | 5%                | 14%          | 16%            | 42%       | 23%            |
| Courses in your major area   | 2                     | 3            | 14             | 31        | 24             | 2%                | 5%           | 19%            | 42%       | 33%            |
| Required courses outside your major area                                 | 2                     | 2            | 19             | 33        | 19             | 2%                | 2%           | 26%            | 44%       | 26%            |
| Personal attention from those in your major department                   | 3                     | 7            | 31             | 21        | 12             | 5%                | 9%           | 42%            | 28%       | 16%            |
| Opportunities to increase your self-understanding                        | 0                     | 9            | 17             | 28        | 19             | 0%                | 12%          | 24%            | 38%       | 26%            |
| Opportunities to work with other students in groups or teams             | 0                     | 9            | 21             | 34        | 10             | 0%                | 12%          | 28%            | 47%       | 14%            |
| Opportunities to integrate learning with personal experience             | 3                     | 3            | 19             | 31        | 15             | 5%                | 5%           | 26%            | 43%       | 21%            |
| Opportunities to engage in community services                            | 2                     | 2            | 41             | 15        | 14             | 2%                | 2%           | 56%            | 21%       | 19%            |
| Opportunities to engage in extra-curricular activities                   | 3                     | 9            | 38             | 19        | 5              | 5%                | 12%          | 51%            | 26%       | 7%             |
| Opportunities to participate in faculty members' research                | 3                     | 12           | 45             | 10        | 3              | 5%                | 16%          | 60%            | 14%       | 5%             |
| The helpfulness of IUPUI staff in general                                | 2                     | 2            | 17             | 31        | 22             | 2%                | 2%           | 23%            | 42%       | 30%            |

**Satisfaction with IUPUI Experience (Associates)**

| <i>Indicate your level of satisfaction with IUPUI in the areas of...</i> | Number of Respondents |              |                |           |                | Percentage        |              |                |           |                |
|--|-----------------------|--------------|----------------|-----------|----------------|-------------------|--------------|----------------|-----------|----------------|
|  | Very Dissatisfied     |              | Very Satisfied |           | Very Satisfied | Very Dissatisfied |              | Very Satisfied |           | Very Satisfied |
|  | Dissatisfied          | Dissatisfied | Neutral        | Satisfied | Satisfied      | Dissatisfied      | Dissatisfied | Neutral        | Satisfied | Satisfied      |
| Overall quality of education received at IUPUI                           | 0                     | 0            | 4              | 21        | 15             | 0%                | 0%           | 10%            | 53%       | 38%            |
| Quality of teaching by faculty in your major area                        | 0                     | 0            | 5              | 22        | 13             | 0%                | 0%           | 13%            | 55%       | 33%            |
| Quality of teaching by other faculty at IUPUI                            | 0                     | 0            | 7              | 22        | 10             | 0%                | 0%           | 18%            | 56%       | 26%            |
| Academic advising in your major department                               | 1                     | 7            | 11             | 9         | 12             | 3%                | 18%          | 28%            | 23%       | 30%            |
| Courses in your major area   | 0                     | 1            | 4              | 20        | 15             | 0%                | 3%           | 10%            | 50%       | 38%            |
| Required courses outside your major area                                 | 0                     | 0            | 6              | 27        | 7              | 0%                | 0%           | 15%            | 68%       | 18%            |
| Personal attention from those in your major department                   | 1                     | 3            | 12             | 13        | 11             | 3%                | 8%           | 30%            | 33%       | 28%            |
| Opportunities to increase your self-understanding                        | 0                     | 3            | 9              | 20        | 8              | 0%                | 8%           | 23%            | 50%       | 20%            |
| Opportunities to work with other students in groups or teams             | 0                     | 0            | 10             | 19        | 10             | 0%                | 0%           | 26%            | 49%       | 26%            |
| Opportunities to integrate learning with personal experience             | 0                     | 0            | 4              | 23        | 12             | 0%                | 0%           | 10%            | 59%       | 31%            |
| Opportunities to engage in community services                            | 0                     | 0            | 24             | 14        | 1              | 0%                | 0%           | 62%            | 36%       | 3%             |
| Opportunities to engage in extra-curricular activities                   | 0                     | 2            | 29             | 7         | 1              | 0%                | 5%           | 74%            | 18%       | 3%             |
| Opportunities to participate in faculty members' research                | 0                     | 2            | 33             | 2         | 2              | 0%                | 5%           | 85%            | 5%        | 5%             |
| The helpfulness of IUPUI staff in general                                | 0                     | 1            | 9              | 16        | 12             | 0%                | 3%           | 24%            | 42%       | 32%            |

**Importance of Aspects of IUPUI Experience (Bachelors)**

| <i>Indicate the importance of the following:</i>             | Number of Respondents |             |         |                |           | Percentage       |             |         |                |           |
|--|-----------------------|-------------|---------|----------------|-----------|------------------|-------------|---------|----------------|-----------|
|  | Very Unimportant      |             | Neutral | Very Important |           | Very Unimportant |             | Neutral | Very Important |           |
|  | Unimportant           | Unimportant | Neutral | Important      | Important | Unimportant      | Unimportant | Neutral | Important      | Important |
| Overall quality of education received at IUPUI               | 0                     | 2           | 3       | 12             | 52        | 0%               | 3%          | 5%      | 18%            | 75%       |
| Quality of teaching by faculty in your major area            | 2                     | 0           | 7       | 15             | 45        | 3%               | 0%          | 10%     | 23%            | 65%       |
| Quality of teaching by other faculty at IUPUI                | 0                     | 0           | 9       | 26             | 34        | 0%               | 0%          | 13%     | 38%            | 50%       |
| Academic advising in your major department                   | 0                     | 2           | 10      | 21             | 36        | 0%               | 3%          | 15%     | 30%            | 53%       |
| Courses in your major area                                   | 0                     | 3           | 7       | 17             | 40        | 0%               | 5%          | 10%     | 26%            | 59%       |
| Required courses outside your major area                     | 2                     | 2           | 19      | 26             | 21        | 3%               | 3%          | 28%     | 38%            | 30%       |
| Personal attention from those in your major department       | 2                     | 5           | 12      | 24             | 24        | 3%               | 8%          | 18%     | 36%            | 36%       |
| Opportunities to increase your self-understanding            | 0                     | 0           | 7       | 29             | 31        | 0%               | 0%          | 10%     | 44%            | 46%       |
| Opportunities to work with other students in groups or teams | 0                     | 7           | 19      | 22             | 21        | 0%               | 10%         | 28%     | 33%            | 30%       |
| Opportunities to integrate learning with personal experience | 0                     | 3           | 10      | 21             | 33        | 0%               | 5%          | 15%     | 31%            | 49%       |
| Opportunities to engage in community services                | 2                     | 2           | 24      | 24             | 17        | 3%               | 3%          | 35%     | 35%            | 25%       |
| Opportunities to engage in extra-curricular activities       | 5                     | 2           | 29      | 26             | 7         | 8%               | 3%          | 43%     | 38%            | 10%       |
| Opportunities to participate in faculty members' research    | 3                     | 3           | 29      | 24             | 9         | 5%               | 5%          | 43%     | 35%            | 13%       |
| The helpfulness of IUPUI staff in general                    | 0                     | 0           | 15      | 22             | 31        | 0%               | 0%          | 23%     | 33%            | 45%       |

**Importance of Aspects of IUPUI Experience (Associates)**

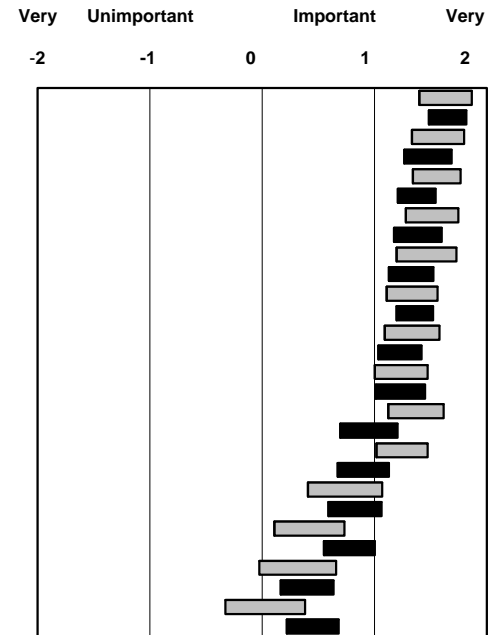
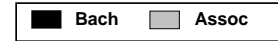
| <i>Indicate the importance of the following:</i>             | Number of Respondents |             |         |                |           | Percentage       |             |         |                |           |
|--|-----------------------|-------------|---------|----------------|-----------|------------------|-------------|---------|----------------|-----------|
|  | Very Unimportant      |             | Neutral | Very Important |           | Very Unimportant |             | Neutral | Very Important |           |
|  | Unimportant           | Unimportant | Neutral | Important      | Important | Unimportant      | Unimportant | Neutral | Important      | Important |
| Overall quality of education received at IUPUI               | 0                     | 1           | 2       | 7              | 28        | 0%               | 3%          | 5%      | 18%            | 74%       |
| Quality of teaching by faculty in your major area            | 0                     | 0           | 5       | 7              | 27        | 0%               | 0%          | 13%     | 18%            | 69%       |
| Quality of teaching by other faculty at IUPUI                | 0                     | 0           | 3       | 11             | 24        | 0%               | 0%          | 8%      | 29%            | 63%       |
| Academic advising in your major department                   | 0                     | 2           | 2       | 11             | 24        | 0%               | 5%          | 5%      | 28%            | 62%       |
| Courses in your major area                                   | 0                     | 1           | 2       | 12             | 24        | 0%               | 3%          | 5%      | 31%            | 62%       |
| Required courses outside your major area                     | 0                     | 0           | 5       | 18             | 14        | 0%               | 0%          | 14%     | 49%            | 38%       |
| Personal attention from those in your major department       | 0                     | 0           | 6       | 12             | 20        | 0%               | 0%          | 16%     | 32%            | 53%       |
| Opportunities to increase your self-understanding            | 0                     | 0           | 5       | 16             | 18        | 0%               | 0%          | 13%     | 41%            | 46%       |
| Opportunities to work with other students in groups or teams | 1                     | 2           | 13      | 12             | 10        | 3%               | 5%          | 34%     | 32%            | 26%       |
| Opportunities to integrate learning with personal experience | 0                     | 0           | 6       | 17             | 15        | 0%               | 0%          | 16%     | 45%            | 39%       |
| Opportunities to engage in community services                | 1                     | 3           | 19      | 9              | 6         | 3%               | 8%          | 50%     | 24%            | 16%       |
| Opportunities to engage in extra-curricular activities       | 2                     | 4           | 18      | 8              | 6         | 5%               | 11%         | 47%     | 21%            | 16%       |
| Opportunities to participate in faculty members' research    | 4                     | 4           | 22      | 3              | 5         | 11%              | 11%         | 58%     | 8%             | 13%       |
| The helpfulness of IUPUI staff in general                    | 0                     | 0           | 5       | 14             | 17        | 0%               | 0%          | 14%     | 39%            | 47%       |



### Alumni Ratings of Importance with IUPUI Experience<sup>e</sup>

(In order of highest to lowest levels of average Total Importance)

| Indicate how important the following areas are to you:     | Average Importance Rating |      |       |
|--|---------------------------|------|-------|
|  | TOTAL                     | BACH | ASSOC |
| Quality of the education received at IUPUI                 | 1.64                      | 1.65 | 1.63  |
| Quality of teaching by faculty in major area               | 1.51                      | 1.48 | 1.56  |
| Quality of teaching by other faculty at IUPUI              | 1.44                      | 1.38 | 1.55  |
| Courses in your major area                                 | 1.43                      | 1.38 | 1.51  |
| Academic advising in your major department                 | 1.37                      | 1.33 | 1.46  |
| Opportunity to increase your self-understanding            | 1.35                      | 1.36 | 1.33  |
| The helpfulness of IUPUI staff in general                  | 1.26                      | 1.23 | 1.33  |
| Opportunity to integrate learning w/ own personal experier | 1.23                      | 1.23 | 1.24  |
| Personal attention from those in major                     | 1.10                      | 0.95 | 1.37  |
| Required courses outside your major                        | 1.02                      | 0.90 | 1.24  |
| Opportunity to work with other students in groups or teams | 0.79                      | 0.83 | 0.74  |
| Opportunity to engage in community services                | 0.65                      | 0.78 | 0.42  |
| Opportunity to engage in extra-curricular activities       | 0.37                      | 0.40 | 0.32  |
| Opportunity to participate in faculty members' research    | 0.30                      | 0.45 | 0.03  |



<sup>e</sup> Responses for the importance items provided on a 5-point scale, where -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very Important.

Note: Differences in **bold** mean values are statistically significant at  $p < .05$  as indicated by the non-overlap of bars in the adjacent chart.

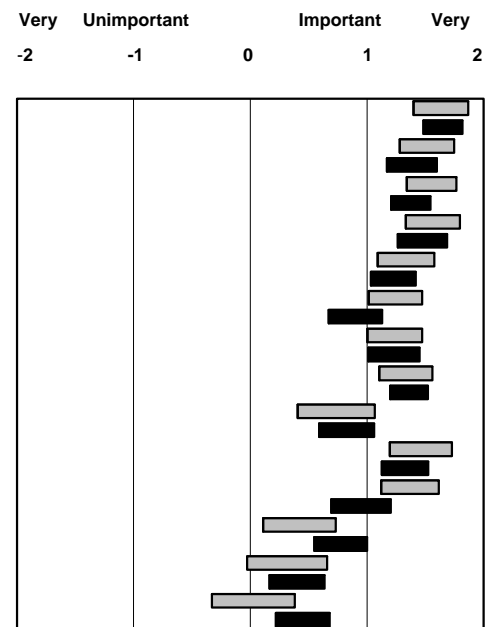
See text box at the beginning of the report for further discussion of this significance criteria compared to the traditional t-test.

### Alumni Ratings of Satisfaction and Importance<sup>d,e</sup>

(In order of highest to lowest levels of Total Satisfaction)

| Item   | Satisfaction |       |       |
|--|--------------|-------|-------|
|  | TOTAL        | BACH  | ASSOC |
| Quality of the education received at IUPUI                 | 1.11         | 1.02  | 1.28  |
| Courses in your major area                                 | 1.06         | 0.98  | 1.23  |
| Quality of teaching by other faculty at IUPUI              | 0.98         | 0.93  | 1.08  |
| Quality of teaching by faculty in major area               | 0.98         | 0.86  | 1.20  |
| The helpfulness of IUPUI staff in general                  | 0.98         | 0.95  | 1.03  |
| Required courses outside your major                        | 0.93         | 0.88  | 1.03  |
| Opportunity to integrate learning w/ own personal experier | 0.89         | 0.71  | 1.21  |
| Opportunity to increase your self-understanding            | 0.80         | 0.79  | 0.83  |
| Opportunity to work with other students in groups or teams | 0.76         | 0.63  | 1.00  |
| Academic advising in your major department                 | 0.63         | 0.65  | 0.60  |
| Personal attention from those in major                     | 0.53         | 0.42  | 0.75  |
| Opportunity to engage in community services                | 0.48         | 0.51  | 0.41  |
| Opportunity to engage in extra-curricular activities       | 0.18         | 0.19  | 0.18  |
| Opportunity to participate in faculty members' research    | 0.02         | -0.02 | 0.10  |

#### Importance



<sup>d</sup> Responses for the satisfaction items provided on a 5-point scale where -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, and 2=Very Satisfied. Reported values are averages of valid responses.

<sup>e</sup> Responses for the importance items provided on a 5-point scale, where -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, and 2=Very Important.

## **Comparative Analysis**

**Comparisons between Continuing Studies associate degree graduates and all other IUPUI associate degree graduates.****Impact of IUPUI on Alumni Learning - Current Ability**

| <b>Rate your current ability level in the area of...<sup>a</sup></b>                          | <b>SCS<br/>Means</b> | <b>All other<br/>Associates</b> | <b>Difference in<br/>Means</b> | <b>Significance</b> |
|---|----------------------|---------------------------------|--------------------------------|---------------------|
| Reading and understanding books, articles, and instruction manuals                            | 4.32                 | 4.19                            | 0.13                           |                     |
| Solving mathematical problems   | 3.18                 | 3.29                            | -0.11                          |                     |
| Using the computer applications that are most common to my field of work or study             | 4.10                 | 4.00                            | 0.10                           |                     |
| Finding useful information on the Internet for work-related projects                          | 4.23                 | 4.03                            | 0.20                           |                     |
| Writing clearly and effectively   | 4.23                 | 4.13                            | 0.10                           |                     |
| Speaking clearly and effectively  | 4.23                 | 4.19                            | 0.04                           |                     |
| Working as part of a team to solve problems   | 4.46                 | 4.34                            | 0.12                           |                     |
| Preparing a presentation that I will deliver to a group                                       | 3.97                 | 3.68                            | 0.29                           |                     |
| Writing a final report on a project or other work assignment                                  | 4.05                 | 3.81                            | 0.24                           |                     |
| Understanding a statistical report  | 3.18                 | 3.15                            | 0.03                           |                     |
| Thinking critically and analytically  | 4.23                 | 4.10                            | 0.13                           |                     |
| Evaluating other people's ideas and proposed solutions  | 4.10                 | 3.92                            | 0.18                           |                     |
| Systematically reviewing and improving my ideas about how to approach an issue/problem        | 4.15                 | 3.98                            | 0.17                           |                     |
| Creatively thinking about new ideas or ways to improve existing things                        | 4.10                 | 3.92                            | 0.19                           |                     |
| Discussing complex problems with co-workers to develop a better solution                      | 4.08                 | 3.95                            | 0.12                           |                     |
| Applying what I learned in college to issues and problems I face every day                    | 3.90                 | 3.84                            | 0.06                           |                     |
| Gathering information from a variety of sources when deciding what action to take             | 4.23                 | 4.11                            | 0.12                           |                     |
| Finding new ways to use my skills & knowledge as I encounter new situations/problems          | 4.18                 | 3.98                            | 0.21                           |                     |
| Doing research on an issue or topic before I plan a course of action                          | 3.97                 | 3.76                            | 0.22                           |                     |
| Putting ideas together in new ways  | 3.74                 | 3.62                            | 0.12                           |                     |
| Having a general understanding of subjects other than the one in which I majored              | 4.11                 | 3.93                            | 0.17                           |                     |
| Learning independently  | 4.42                 | 4.12                            | 0.30                           |                     |
| Learning new approaches to my work or to advanced studies                                     | 4.05                 | 3.85                            | 0.20                           |                     |
| Trying different approaches to solving a problem  | 4.05                 | 3.89                            | 0.16                           |                     |
| Managing many different tasks and obligations at the same time                                | 4.47                 | 4.20                            | 0.27                           |                     |
| Having an in-depth understanding of my major field of study                                   | 3.86                 | 3.87                            | -0.01                          |                     |
| Dealing with conflict among co-workers and friends  | 4.18                 | 3.95                            | 0.24                           |                     |
| Working effectively with people of different races, ethnicities, and religions                | 4.66                 | 4.39                            | 0.27                           |                     |
| Communicating effectively with people who see things differently than I do                    | 4.08                 | 3.88                            | 0.19                           |                     |
| Keeping my composure in difficult situations  | 4.03                 | 3.89                            | 0.13                           |                     |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) | 3.87                 | 3.71                            | 0.16                           |                     |
| Making informed judgments when faced with ethical dilemmas                                    | 4.34                 | 4.04                            | 0.30                           |                     |
| Recognizing the consequences of my actions when facing a conflict                             | 4.34                 | 4.16                            | 0.19                           |                     |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate       | 4.29                 | 4.12                            | 0.17                           |                     |

<sup>a</sup> Scale: 1=Low Ability Level, 3=Medium Ability Level, and 5=High Ability Level.

\*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at  $p < .05$ .

**Impact of IUPUI on Alumni Learning - Importance to Goals**

| <b>Indicate how important your ability level is to your goals in the following areas...<sup>b</sup></b> | <b>SCS Means</b> | <b>All other Associates</b> | <b>Difference in Means</b> | <b>Significance</b> |
|---|------------------|-----------------------------|----------------------------|---------------------|
| Reading and understanding books, articles, and instruction manuals                                      | 4.63             | 4.35                        | 0.29                       |                     |
| Solving mathematical problems   | 3.26             | 3.24                        | 0.02                       |                     |
| Using the computer applications that are most common to my field of work or study                       | 4.56             | 4.28                        | 0.28                       |                     |
| Finding useful information on the Internet for work-related projects                                    | 4.18             | 3.83                        | 0.35                       |                     |
| Writing clearly and effectively   | 4.56             | 4.27                        | 0.29                       |                     |
| Speaking clearly and effectively  | 4.72             | 4.49                        | 0.23                       |                     |
| Working as part of a team to solve problems   | 4.46             | 4.34                        | 0.12                       |                     |
| Preparing a presentation that I will deliver to a group   | 3.92             | 3.46                        | 0.47                       |                     |
| Writing a final report on a project or other work assignment  | 3.82             | 3.42                        | 0.40                       |                     |
| Understanding a statistical report  | 3.28             | 3.22                        | 0.07                       |                     |
| Thinking critically and analytically  | 4.46             | 4.33                        | 0.14                       |                     |
| Evaluating other people's ideas and proposed solutions  | 4.28             | 3.98                        | 0.31                       |                     |
| Systematically reviewing and improving my ideas about how to approach an issue/problem                  | 4.26             | 4.05                        | 0.20                       |                     |
| Creatively thinking about new ideas or ways to improve existing things                                  | 4.36             | 4.12                        | 0.24                       |                     |
| Discussing complex problems with co-workers to develop a better solution                                | 4.28             | 4.07                        | 0.21                       |                     |
| Applying what I learned in college to issues and problems I face every day                              | 4.05             | 4.05                        | 0.00                       |                     |
| Gathering information from a variety of sources when deciding what action to take                       | 4.13             | 4.08                        | 0.04                       |                     |
| Finding new ways to use my skills & knowledge as I encounter new situations/problems                    | 4.32             | 4.15                        | 0.17                       |                     |
| Doing research on an issue or topic before I plan a course of action                                    | 4.00             | 3.77                        | 0.23                       |                     |
| Putting ideas together in new ways  | 4.18             | 3.91                        | 0.28                       |                     |
| Having a general understanding of subjects other than the one in which I majored                        | 4.21             | 4.02                        | 0.20                       |                     |
| Learning independently  | 4.53             | 4.24                        | 0.29                       |                     |
| Learning new approaches to my work or to advanced studies   | 4.27             | 4.05                        | 0.22                       |                     |
| Trying different approaches to solving a problem  | 4.34             | 4.10                        | 0.24                       |                     |
| Managing many different tasks and obligations at the same time  | 4.84             | 4.54                        | 0.31                       |                     |
| Having an in-depth understanding of my major field of study   | 4.24             | 4.24                        | 0.01                       |                     |
| Dealing with conflict among co-workers and friends  | 4.45             | 4.22                        | 0.23                       |                     |
| Working effectively with people of different races, ethnicities, and religions                          | 4.61             | 4.37                        | 0.23                       |                     |
| Communicating effectively with people who see things differently than I do                              | 4.50             | 4.33                        | 0.17                       |                     |
| Keeping my composure in difficult situations  | 4.51             | 4.29                        | 0.22                       |                     |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)           | 4.05             | 3.83                        | 0.22                       |                     |
| Making informed judgments when faced with ethical dilemmas  | 4.39             | 4.20                        | 0.19                       |                     |
| Recognizing the consequences of my actions when facing a conflict                                       | 4.39             | 4.22                        | 0.18                       |                     |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate                 | 4.42             | 4.23                        | 0.19                       |                     |

<sup>b</sup> Scale: 1=Low Importance to Goals, 3=Medium Importance to Goals, 5=High Importance to Goals.

\*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at  $p < .05$ .

**Satisfaction with IUPUI Experience**

| <i>Indicate your level of satisfaction with IUPUI in the areas of...</i> <sup>c</sup> | SCS Means | All other Associates | Difference in Means | Significance |
|---|-----------|----------------------|---------------------|--------------|
| Overall quality of the education you received at IUPUI                                | 1.28      | 1.21                 | 0.07                |              |
| Quality of teaching by faculty in your major area                                     | 1.20      | 1.15                 | 0.05                |              |
| Quality of teaching by other faculty at IUPUI   | 1.08      | 0.69                 | 0.39                | *            |
| Academic advising in your major department  | 0.60      | 0.57                 | 0.03                |              |
| Courses in your major area  | 1.23      | 1.18                 | 0.04                |              |
| Required courses outside your major area  | 1.03      | 0.75                 | 0.28                | *            |
| Personal attention from those in your major department                                | 0.75      | 1.09                 | -0.34               |              |
| Opportunities to increase your self-understanding                                     | 0.83      | 1.08                 | -0.25               |              |
| Opportunities to work with other students in groups or teams                          | 1.00      | 1.18                 | -0.18               |              |
| Opportunities to integrate what you have learned with personal experiences            | 1.21      | 1.15                 | 0.06                |              |
| Opportunities to engage in community services   | 0.41      | 0.72                 | -0.31               |              |
| Opportunities to engage in extra-curricular activities                                | 0.18      | 0.57                 | -0.39               | *            |
| Opportunities to participate in faculty members' research                             | 0.10      | 0.36                 | -0.26               |              |
| The helpfulness of IUPUI staff in general   | 1.03      | 0.85                 | 0.17                |              |

<sup>c</sup> Scale: -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, 2=Very Satisfied.

\*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at  $p < .05$ .

**Importance of Aspects of IUPUI Experience**

| <i>Indicate the importance of the following:</i> <sup>d</sup>              | SCS Means | All other Associates | Difference in Means | Significance |
|--|-----------|----------------------|---------------------|--------------|
| Overall quality of the education you received at IUPUI                     | 1.63      | 0.00                 | 1.63                |              |
| Quality of teaching by faculty in your major area                          | 1.56      | 0.00                 | 1.56                |              |
| Quality of teaching by other faculty at IUPUI                              | 1.55      | 0.00                 | 1.55                |              |
| Academic advising in your major department                                 | 1.46      | 0.00                 | 1.46                |              |
| Courses in your major area   | 1.51      | 0.00                 | 1.51                |              |
| Required courses outside your major area                                   | 1.24      | 0.00                 | 1.24                | *            |
| Personal attention from those in your major department                     | 1.37      | 0.00                 | 1.37                |              |
| Opportunities to increase your self-understanding                          | 1.33      | 0.00                 | 1.33                |              |
| Opportunities to work with other students in groups or teams               | 0.74      | 0.00                 | 0.74                |              |
| Opportunities to integrate what you have learned with personal experiences | 1.24      | 0.00                 | 1.24                |              |
| Opportunities to engage in community services                              | 0.42      | 0.00                 | 0.42                |              |
| Opportunities to engage in extra-curricular activities                     | 0.32      | 0.00                 | 0.32                |              |
| Opportunities to participate in faculty members' research                  | 0.03      | 0.00                 | 0.03                | *            |
| The helpfulness of IUPUI staff in general                                  | 1.33      | 0.00                 | 1.33                |              |

<sup>d</sup> Scale: -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, 2=Very Important.

\*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at  $p < .05$ .

**Campus Climate for Diversity**

| <b>How often you have experienced each of the following at IUPUI ...<sup>e</sup></b>                     | SCS Means | All other Associates | Difference in Means | Significance |
|--|-----------|----------------------|---------------------|--------------|
| Socialized with students from backgrounds different than your own  | 2.56      | 2.78                 | -0.22               |              |
| Participated in classroom discussions that included contributions from students from diverse backgrounds | 2.93      | 2.65                 | 0.28                |              |
| Had classroom experiences that enhanced the understanding of people from diverse backgrounds             | 2.78      | 2.36                 | 0.42                |              |
| Took a class that increased your understanding of multiculturalism and diversity                         | 2.25      | 1.88                 | 0.37                |              |
| Attended campus events & activities that increased your understanding of diversity                       | 0.68      | 1.02                 | -0.34               |              |
| Saw or read racist, antigay or sexist material on campus   | 0.53      | 0.94                 | -0.41               |              |
| Felt a sense of negative conflict between diverse groups on campus                                       | 0.55      | 0.72                 | -0.17               |              |

<sup>e</sup> Scale: 0=Never, 1=Rarely, 2=Sometimes, 3=Often, 4=Very Often.

\*denotes a statistically significant difference between your associate degree graduates and all other associate degree graduates at  $p < .05$ .

**Civic Engagement Activity**

| <b>Indicate how often you have engaged in the following activities in the past year ....<sup>f</sup></b>  | SCS Means | All other Associates | Difference in Means | Significance |
|---|-----------|----------------------|---------------------|--------------|
| Worked with a person or group to solve a problem in the community where you live  | 0.54      | 0.54                 | 0.00                |              |
| Donated professional services without compensation  | 0.68      | 0.86                 | -0.17               |              |
| Donated money to a political candidate or cause   | 0.49      | 0.46                 | 0.03                |              |
| Donated money to a human-services or community services organization (e.g. United Way, a local food bank, etc.), or other non-profit organization | 1.10      | 1.08                 | 0.02                |              |
| Contacted or visited a public official to ask for assistance or express your opinion on a political or community issue                            | 0.33      | 0.26                 | 0.08                |              |
| Contacted a newspaper or magazine to express your opinion on a political or community issue   | 0.13      | 0.17                 | -0.04               |              |
| Called in to a radio or TV talk show to express your opinion on a political or community issue  | 0.10      | 0.13                 | -0.03               |              |
| Signed a petition to express your opinion on a political or community issue   | 0.33      | 0.60                 | -0.27               | *            |
| Worked with a political group or for a campaign or political official   | 0.18      | 0.15                 | 0.03                |              |
| Not bought or boycotted something because of the conditions under which it was made   | 0.49      | 0.57                 | -0.09               |              |
| Worn a campaign button, put a sticker on your car or placed a sign in front of your house supporting an issue or candidate                        | 0.37      | 0.44                 | -0.07               |              |

<sup>f</sup> Scale: 0=Never, 1=Often, 2=Frequently.

\* denotes a statistically significant difference between your school and all other schools at  $p < .05$ .

**Civic Engagement Importance**

| <b>Indicate the importance to you personally of each of the following...<sup>g</sup></b> | SCS Means | All other Associates | Difference in Means | Significance |
|--|-----------|----------------------|---------------------|--------------|
| Influencing the political structure  | 0.82      | 1.04                 | -0.22               |              |
| Being very well-off financially  | 1.77      | 1.57                 | 0.20                |              |
| Helping others who are in difficulty   | 2.03      | 1.99                 | 0.04                |              |
| Helping to promote racial understanding  | 1.59      | 1.64                 | -0.05               |              |
| Keeping up-to-date with political affairs  | 1.31      | 1.36                 | -0.06               |              |
| Working on social justice issues   | 1.33      | 1.25                 | 0.08                |              |
| Knowing your neighbors   | 1.59      | 1.83                 | -0.24               |              |
| Being actively involved in community issues  | 1.36      | 1.54                 | -0.18               |              |

<sup>g</sup> Scale: 0=Not Important, 1=Somewhat Important, 2=Very Important, 3=Essential.

**Comparisons between Continuing Studies bachelor degree graduates and all other IUPUI bachelor degree graduates.****Impact of IUPUI on Alumni Learning - Current Ability**

| <b>Rate your current ability level in the area of...<sup>a</sup></b>                          | <b>SCS Means</b> | <b>All other Bachelors</b> | <b>Difference in Means</b> | <b>Significance</b> |
|---|------------------|----------------------------|----------------------------|---------------------|
| Reading and understanding books, articles, and instruction manuals                            | 4.42             | 4.48                       | -0.06                      |                     |
| Solving mathematical problems   | 3.37             | 3.69                       | -0.32                      | *                   |
| Using the computer applications that are most common to my field of work or study             | 3.98             | 4.17                       | -0.19                      |                     |
| Finding useful information on the Internet for work-related projects                          | 4.16             | 4.38                       | -0.22                      | *                   |
| Writing clearly and effectively   | 4.53             | 4.36                       | 0.17                       |                     |
| Speaking clearly and effectively  | 4.26             | 4.19                       | 0.07                       |                     |
| Working as part of a team to solve problems   | 4.26             | 4.31                       | -0.05                      |                     |
| Preparing a presentation that I will deliver to a group                                       | 4.02             | 3.95                       | 0.08                       |                     |
| Writing a final report on a project or other work assignment                                  | 4.14             | 4.08                       | 0.06                       |                     |
| Understanding a statistical report  | 3.60             | 3.47                       | 0.14                       |                     |
| Thinking critically and analytically  | 4.37             | 4.27                       | 0.10                       |                     |
| Evaluating other people's ideas and proposed solutions  | 4.16             | 4.09                       | 0.07                       |                     |
| Systematically reviewing and improving my ideas about how to approach an issue/problem        | 4.14             | 4.02                       | 0.12                       |                     |
| Creatively thinking about new ideas or ways to improve existing things                        | 4.14             | 4.05                       | 0.09                       |                     |
| Discussing complex problems with co-workers to develop a better solution                      | 4.10             | 4.09                       | 0.00                       |                     |
| Applying what I learned in college to issues and problems I face every day                    | 3.88             | 4.00                       | -0.12                      |                     |
| Gathering information from a variety of sources when deciding what action to take             | 4.21             | 4.16                       | 0.05                       |                     |
| Finding new ways to use my skills & knowledge as I encounter new situations/problems          | 4.26             | 4.10                       | 0.16                       |                     |
| Doing research on an issue or topic before I plan a course of action                          | 4.17             | 4.04                       | 0.13                       |                     |
| Putting ideas together in new ways  | 4.12             | 3.96                       | 0.16                       |                     |
| Having a general understanding of subjects other than the one in which I majored              | 4.31             | 4.08                       | 0.23                       | *                   |
| Learning independently  | 4.45             | 4.35                       | 0.11                       |                     |
| Learning new approaches to my work or to advanced studies                                     | 4.07             | 4.03                       | 0.04                       |                     |
| Trying different approaches to solving a problem  | 4.17             | 4.06                       | 0.11                       |                     |
| Managing many different tasks and obligations at the same time                                | 4.31             | 4.30                       | 0.01                       |                     |
| Having an in-depth understanding of my major field of study                                   | 3.86             | 4.03                       | -0.17                      |                     |
| Dealing with conflict among co-workers and friends  | 4.07             | 3.92                       | 0.15                       |                     |
| Working effectively with people of different races, ethnicities, and religions                | 4.44             | 4.47                       | -0.04                      |                     |
| Communicating effectively with people who see things differently than I do                    | 4.10             | 4.10                       | -0.01                      |                     |
| Keeping my composure in difficult situations  | 3.98             | 4.12                       | -0.15                      |                     |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues) | 4.02             | 3.96                       | 0.06                       |                     |
| Making informed judgments when faced with ethical dilemmas                                    | 4.24             | 4.22                       | 0.02                       |                     |
| Recognizing the consequences of my actions when facing a conflict                             | 4.41             | 4.27                       | 0.14                       |                     |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate       | 4.44             | 4.34                       | 0.10                       |                     |

<sup>a</sup> Scale: 1=Low Ability Level, 3=Medium Ability Level, and 5=High Ability Level.

\* denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at  $p < .05$ .

**Impact of IUPUI on Alumni Learning - Importance to Goals**

| <b>Indicate how important your ability level is to your goals in the following areas...<sup>b</sup></b> | <b>SCS Means</b> | <b>All other Bachelors</b> | <b>Difference in Means</b> | <b>Significance</b> |
|---|------------------|----------------------------|----------------------------|---------------------|
| Reading and understanding books, articles, and instruction manuals                                      | 4.51             | 0.00                       | 4.51                       |                     |
| Solving mathematical problems   | 3.31             | 0.00                       | 3.31                       |                     |
| Using the computer applications that are most common to my field of work or study                       | 4.48             | 0.00                       | 4.48                       |                     |
| Finding useful information on the Internet for work-related projects                                    | 4.24             | 0.00                       | 4.24                       |                     |
| Writing clearly and effectively   | 4.55             | 0.00                       | 4.55                       |                     |
| Speaking clearly and effectively  | 4.49             | 0.00                       | 4.49                       |                     |
| Working as part of a team to solve problems   | 4.37             | 0.00                       | 4.37                       |                     |
| Preparing a presentation that I will deliver to a group   | 3.95             | 0.00                       | 3.95                       |                     |
| Writing a final report on a project or other work assignment  | 3.90             | 0.00                       | 3.90                       |                     |
| Understanding a statistical report  | 3.68             | 0.00                       | 3.68                       |                     |
| Thinking critically and analytically  | 4.67             | 0.00                       | 4.67                       |                     |
| Evaluating other people's ideas and proposed solutions  | 4.14             | 0.00                       | 4.14                       |                     |
| Systematically reviewing and improving my ideas about how to approach an issue/problem                  | 4.43             | 0.00                       | 4.43                       |                     |
| Creatively thinking about new ideas or ways to improve existing things                                  | 4.43             | 0.00                       | 4.43                       |                     |
| Discussing complex problems with co-workers to develop a better solution                                | 4.29             | 0.00                       | 4.29                       |                     |
| Applying what I learned in college to issues and problems I face every day                              | 3.88             | 0.00                       | 3.88                       |                     |
| Gathering information from a variety of sources when deciding what action to take                       | 4.43             | 0.00                       | 4.43                       |                     |
| Finding new ways to use my skills & knowledge as I encounter new situations/problems                    | 4.50             | 0.00                       | 4.50                       |                     |
| Doing research on an issue or topic before I plan a course of action                                    | 4.37             | 0.00                       | 4.37                       |                     |
| Putting ideas together in new ways  | 4.37             | 0.00                       | 4.37                       | *                   |
| Having a general understanding of subjects other than the one in which I majored                        | 4.05             | 0.00                       | 4.05                       |                     |
| Learning independently  | 4.44             | 0.00                       | 4.44                       |                     |
| Learning new approaches to my work or to advanced studies   | 4.29             | 0.00                       | 4.29                       |                     |
| Trying different approaches to solving a problem  | 4.32             | 0.00                       | 4.32                       |                     |
| Managing many different tasks and obligations at the same time  | 4.63             | 0.00                       | 4.63                       |                     |
| Having an in-depth understanding of my major field of study   | 4.20             | 0.00                       | 4.20                       |                     |
| Dealing with conflict among co-workers and friends  | 4.40             | 0.00                       | 4.40                       |                     |
| Working effectively with people of different races, ethnicities, and religions                          | 4.54             | 0.00                       | 4.54                       |                     |
| Communicating effectively with people who see things differently than I do                              | 4.48             | 0.00                       | 4.48                       |                     |
| Keeping my composure in difficult situations  | 4.68             | 0.00                       | 4.68                       |                     |
| Exercising responsibilities as a citizen (voting, staying current w/comm. & political issues)           | 4.10             | 0.00                       | 4.10                       |                     |
| Making informed judgments when faced with ethical dilemmas  | 4.38             | 0.00                       | 4.38                       |                     |
| Recognizing the consequences of my actions when facing a conflict                                       | 4.50             | 0.00                       | 4.50                       |                     |
| Making choices about my conduct based on thoughtful reasoning about what is appropriate                 | 4.43             | 0.00                       | 4.43                       |                     |

<sup>b</sup> Scale: 1=Low Importance to Goals, 3=Medium Importance to Goals, 5=High Importance to Goals.

\*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at  $p < .05$ .



**Satisfaction with IUPUI Experience**

| <b>Indicate your level of satisfaction with IUPUI in the areas of...</b> <sup>c</sup> | SCS Means | All other Bachelors | Difference in Means | Significance |
|---|-----------|---------------------|---------------------|--------------|
| Overall quality of the education you received at IUPUI                                | 1.02      | 1.13                | -0.11               |              |
| Quality of teaching by faculty in your major area                                     | 0.86      | 1.07                | -0.21               |              |
| Quality of teaching by other faculty at IUPUI   | 0.93      | 0.82                | 0.11                |              |
| Academic advising in your major department  | 0.65      | 0.45                | 0.20                |              |
| Courses in your major area  | 0.98      | 1.01                | -0.03               |              |
| Required courses outside your major area  | 0.88      | 0.65                | 0.24                | *            |
| Personal attention from those in your major department                                | 0.42      | 0.88                | -0.46               | *            |
| Opportunities to increase your self-understanding                                     | 0.79      | 0.75                | 0.03                |              |
| Opportunities to work with other students in groups or teams                          | 0.63      | 1.08                | -0.45               | *            |
| Opportunities to integrate what you have learned with personal experiences            | 0.71      | 0.95                | -0.23               | *            |
| Opportunities to engage in community services   | 0.51      | 0.34                | 0.18                |              |
| Opportunities to engage in extra-curricular activities                                | 0.19      | 0.26                | -0.08               |              |
| Opportunities to participate in faculty members' research                             | -0.02     | 0.09                | -0.11               |              |
| The helpfulness of IUPUI staff in general   | 0.95      | 0.78                | 0.17                |              |

<sup>c</sup> Scale: -2=Very Dissatisfied, -1=Dissatisfied, 0=Neutral, 1=Satisfied, 2=Very Satisfied.

\*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at  $p < .05$ .

**Importance of Aspects of IUPUI Experience**

| <b>Indicate the importance of the following:</b> <sup>d</sup>              | SCS Means | All other Bachelors | Difference in Means | Significance |
|--|-----------|---------------------|---------------------|--------------|
| Overall quality of the education you received at IUPUI                     | 1.65      | 0.00                | 1.65                |              |
| Quality of teaching by faculty in your major area                          | 1.48      | 0.00                | 1.48                | *            |
| Quality of teaching by other faculty at IUPUI                              | 1.38      | 0.00                | 1.38                |              |
| Academic advising in your major department                                 | 1.33      | 0.00                | 1.33                |              |
| Courses in your major area   | 1.38      | 0.00                | 1.38                | *            |
| Required courses outside your major area                                   | 0.90      | 0.00                | 0.90                |              |
| Personal attention from those in your major department                     | 0.95      | 0.00                | 0.95                | *            |
| Opportunities to increase your self-understanding                          | 1.36      | 0.00                | 1.36                |              |
| Opportunities to work with other students in groups or teams               | 0.83      | 0.00                | 0.83                |              |
| Opportunities to integrate what you have learned with personal experiences | 1.23      | 0.00                | 1.23                |              |
| Opportunities to engage in community services                              | 0.78      | 0.00                | 0.78                | *            |
| Opportunities to engage in extra-curricular activities                     | 0.40      | 0.00                | 0.40                |              |
| Opportunities to participate in faculty members' research                  | 0.45      | 0.00                | 0.45                |              |
| The helpfulness of IUPUI staff in general                                  | 1.23      | 0.00                | 1.23                |              |

<sup>d</sup> Scale: -2=Very Unimportant, -1=Unimportant, 0=Neutral, 1=Important, 2=Very Important.

\*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at  $p < .05$ .

**Campus Climate for Diversity**

| <b>How often you have experienced each of the following at IUPUI ...<sup>e</sup></b>                     | SCS Means | All other Bachelors | Difference in Means | Significance |
|--|-----------|---------------------|---------------------|--------------|
| Socialized with students from backgrounds different than your own  | 2.57      | 2.78                | -0.22               |              |
| Participated in classroom discussions that included contributions from students from diverse backgrounds | 2.93      | 2.80                | 0.13                |              |
| Had classroom experiences that enhanced the understanding of people from diverse backgrounds             | 2.70      | 2.50                | 0.21                |              |
| Took a class that increased your understanding of multiculturalism and diversity                         | 2.48      | 2.20                | 0.28                |              |
| Attended campus events & activities that increased your understanding of diversity                       | 1.05      | 1.15                | -0.11               |              |
| Saw or read racist, antigay or sexist material on campus   | 0.43      | 0.68                | -0.25               | *            |
| Felt a sense of negative conflict between diverse groups on campus                                       | 0.59      | 0.67                | -0.08               |              |

<sup>e</sup> Scale: 0=Never, 1=Rarely, 2=Sometimes, 3=Often, 4=Very Often.

\*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at  $p < .05$ .

**Civic Engagement Activity**

| <b>Indicate how often you have engaged in the following activities in the past year ....<sup>f</sup></b>  | SCS Means | All other Bachelors | Difference in Means | Significance |
|---|-----------|---------------------|---------------------|--------------|
| Worked with a person or group to solve a problem in the community where you live  | 0.88      | 0.51                | 0.37                | *            |
| Donated professional services without compensation  | 0.76      | 0.68                | 0.09                |              |
| Donated money to a political candidate or cause   | 0.64      | 0.32                | 0.32                | *            |
| Donated money to a human-services or community services organization (e.g. United Way, a local food bank, etc.), or other non-profit organization | 1.24      | 0.92                | 0.32                | *            |
| Contacted or visited a public official to ask for assistance or express your opinion on a political or community issue                            | 0.50      | 0.26                | 0.24                | *            |
| Contacted a newspaper or magazine to express your opinion on a political or community issue   | 0.24      | 0.14                | 0.10                |              |
| Called in to a radio or TV talk show to express your opinion on a political or community issue  | 0.07      | 0.09                | -0.01               |              |
| Signed a petition to express your opinion on a political or community issue   | 0.66      | 0.43                | 0.23                | *            |
| Worked with a political group or for a campaign or political official   | 0.29      | 0.12                | 0.16                | *            |
| Not bought or boycotted something because of the conditions under which it was made   | 0.60      | 0.46                | 0.13                |              |
| Worn a campaign button, put a sticker on your car or placed a sign in front of your house supporting an issue or candidate                        | 0.52      | 0.40                | 0.13                |              |

<sup>f</sup> Scale: 0=Never, 1=Often, 2=Frequently.

\*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at  $p < .05$ .

**Civic Engagement Importance**

| <b>Indicate the importance to you personally of each of the following...<sup>g</sup>:</b> | SCS Means | All other Bachelors | Difference in Means | Significance |
|---|-----------|---------------------|---------------------|--------------|
| Influencing the political structure   | 1.14      | 1.18                | -0.04               |              |
| Being very well-off financially   | 1.74      | 1.70                | 0.04                |              |
| Helping others who are in difficulty  | 2.12      | 2.02                | 0.09                |              |
| Helping to promote racial understanding   | 1.95      | 1.72                | 0.24                | *            |
| Keeping up-to-date with political affairs   | 1.58      | 1.60                | -0.02               |              |
| Working on social justice issues  | 1.71      | 1.46                | 0.25                | *            |
| Knowing your neighbors  | 1.74      | 1.72                | 0.02                |              |
| Being actively involved in community issues   | 1.64      | 1.47                | 0.17                |              |

<sup>g</sup> Scale: 0=Not Important, 1=Somewhat Important, 2=Very Important, 3=Essential.

\*denotes a statistically significant difference between your bachelor degree graduates and all other bachelor degree graduates at  $p < .05$ .

### Addendum - Employment (cont'd)

#### Employer - Bachelors

|                                   | N | %   |            |
|-----------------------------------|---|-----|------------|
| Clarian Health Partners           | 2 | 50% | ██████████ |
| Indiana Department of Corrections | 2 | 50% | ██████████ |

*Note: Top Employers with two or more IUPUI graduates reported.*

#### Employer - Associates

|                         | N | %   |            |
|-------------------------|---|-----|------------|
| IUPUI                   | 4 | 50% | ██████████ |
| Clarian Health Partners | 4 | 50% | ██████████ |

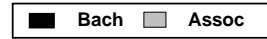
*Note: Top Employers with two or more IUPUI graduates reported.*

### Addendum - Demographics

#### Sample Demographics

##### Sex

|        | TOTAL |     | BACH |     | ASSOC |     |
|--------|-------|-----|------|-----|-------|-----|
|        | N     | %   | N    | %   | N     | %   |
| Female | 93    | 81% | 60   | 80% | 33    | 83% |
| Male   | 22    | 19% | 15   | 20% | 7     | 18% |



##### Age\*

|  | TOTAL | BACH | ASSOC |
|--|-------|------|-------|
|  | 37.3  | 36.9 | 37.7  |

\* Reported as averages.

##### Degree Type

|       | N  | %   |
|-------|----|-----|
| BACH  | 76 | 65% |
| ASSOC | 40 | 35% |
| CERT  | 0  | 0%  |



##### GPA\*

|  | TOTAL | BACH | ASSOC |
|--|-------|------|-------|
|  | 3.0   | 3.1  | 3.0   |

\* Reported as averages.




##### Ethnicity

|                                | TOTAL |     | BACH |     | ASSOC |     |
|--------------------------------|-------|-----|------|-----|-------|-----|
|                                | N     | %   | N    | %   | N     | %   |
| Asian or Pacific Islander      | 2     | 1%  | 2    | 2%  | 0     | 0%  |
| African American               | 16    | 14% | 10   | 14% | 6     | 15% |
| Hispanic                       | 3     | 3%  | 3    | 5%  | 0     | 0%  |
| American Indian/Alaskan Native | 0     | 0%  | 0    | 0%  | 0     | 0%  |
| Non-resident Alien             | 0     | 0%  | 0    | 0%  | 0     | 0%  |
| White, non-Hispanic            | 93    | 81% | 60   | 80% | 33    | 83% |
| Other American                 | 1     | 1%  | 0    | 0%  | 1     | 3%  |







### Addendum - Educational Pursuits








#### Institution - Bachelors

|                    | N | %   |  |
|--------------------|---|-----|--|
| IUPUI              | 4 | 67% |  |
| Indiana University | 1 | 17% |   |
| Indiana State      | 1 | 17% |   |

#### Institution - Associates

|                  | N  | %   |  |
|------------------|----|-----|--|
| IUPUI            | 14 | 82% |  |
| IUPUC            | 1  | 6%  |   |
| Indiana Tech     | 1  | 6%  |   |
| Indiana Wesleyan | 1  | 6%  |   |








#### Field of Study - Bachelors

|                     | N | %   |   |
|---------------------|---|-----|---|
| Adult Education     | 1 | 14% |  |
| Apparel Merchandise | 1 | 14% |  |
| Criminology         | 1 | 14% |  |
| Economics           | 1 | 14% |  |
| History             | 1 | 14% |  |
| Psychology          | 1 | 14% |  |
| Social Work         | 1 | 14% |  |

Note: All Institutions and Fields of Study are reported.

**Addendum - Educational Pursuits (cont'd)**

**Field of Study - Associates**

|                              | N  | %   |  |
|------------------------------|----|-----|--|
| General Studies              | 11 | 61% |  |
| Business                     | 2  | 11% |  |
| Geography                    | 1  | 6%  |   |
| Information Science          | 1  | 6%  |   |
| Philosophy                   | 1  | 6%  |   |
| Public Health Administration | 1  | 6%  |   |
| Social Work                  | 1  | 6%  |   |

*Note: Institutions and Fields of Study are reported if there are two or more graduates.*